Linking Libraries & Librarians with & within Course Management Systems: Why? and How?

Richard D. Blake, *mls; ph.d.*

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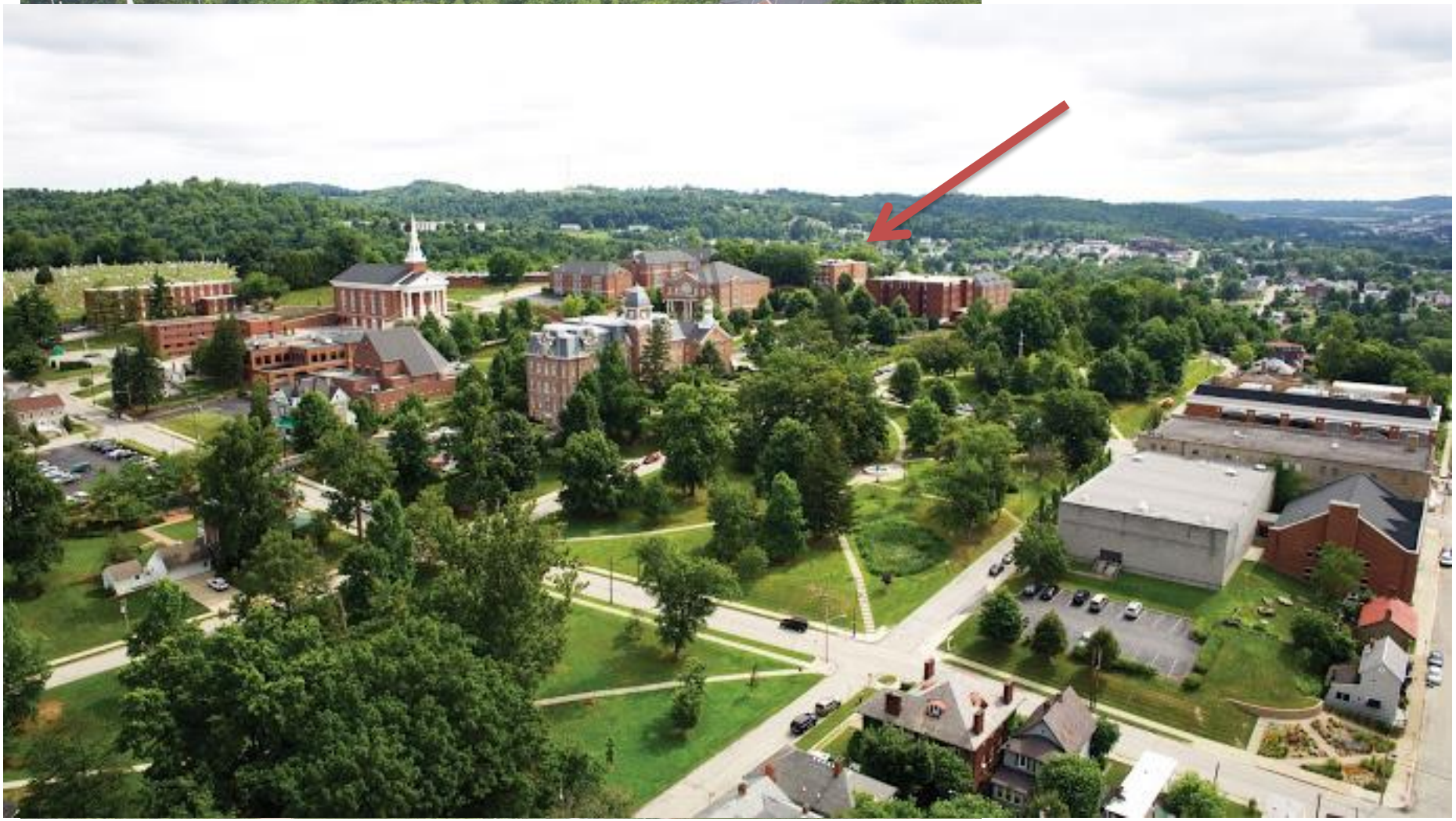


WAYNESBURG UNIVERSITY

Eberly
Library

OUR THEME . . .

MEET
YOUR LEARNERS
WHERE THEY ARE:
VIRTUALIZING THE SCHOOL LIBRARY
Internet@Schools, 23(1), 4-6.
By Brenda Boyer

Boyer:
"Meet your learners where they are"

"Libraries need to meet learners where they are, and where they are is on their laptops, tablets, and phones. To remain relevant in the lives of our digitally connected students, school libraries must be both available and useful." (P.4)

Reference is dead! Long live Reference! Huh?

By Donna Bachowski **May 15, 2007**

Seven Years Ago!!

TRADITIONAL REF DESK

REFERENCE ON THE GO?

Orange Slices Blog: blog.ocls.info/DRI/2007/05/reference_is_dead_long_live_re_1.html

Social Networking Web 2.0 Mashups

Seven Years Ago!!

- Ask-A-Librarian
- IM, Chat, Meebo, Virtual 24/7 Reference
- Blogs & RSS
- Facebook & MySpace
- Second Life
- SMS & Twitter

ALL STILL USEFUL & POSSIBLE

❖ BUT TODAY—LET'S DISCUSS: LIBRARIES/LIBRARIANS AND. . .

- "LEARNING MANAGEMENT SYSTEMS" (LMS)

&/Or

- "COURSE MANAGEMENT SYSTEMS" (CMS)

&/Or

- "ONLINE COURSE MANAGEMENT SYSTEMS" (OCMS)

1. Review a variety of Course/Learning Management Systems

2. Focus on why libraries and librarians should be involved

3. Examples of how to embed the library in a CMS/LMS

1. Review a variety of Course Management Systems

- **Definition –**

What does Course/Learning Management System (CMS or LMS) mean?

"A course management system is a set of tools that enables the instructor to create online course content and post it on the Web without having to handle HTML or other programming languages."

https://www.techopedia.com/definition/6651/course-management-system-cms

IGI's 16+ Definitions

"A **course management system** (CMS) is a collection of software tools providing an online environment for course interactions. A CMS typically includes a variety of online tools and environments, such as: An area for faculty posting of class materials such as course syllabus and handouts."

WHAT ABOUT THE LIBRARY?

- http://www.igi-global.com/dictionary/course-management-system-cms/6082

MAJOR CMS/LMS/OCMS PRODUCTS

- Online Course or Learning Management Systems have become an integral part of the higher education system.
  - WebCT
  - Blackboard
  - Sakai
  - ANGEL Learning
  - D2L
  - open source projects: Moodle, CourseWorks, CHEF and Stellar.
- Some colleges also develop their own small-scale course management systems.

Wikipedia Lists of LMS/CMS

Historical

- ANGEL Learning (acquired by **Blackboard** in May 2009)
- Blackboard (acquired by Providence Equity in 2011)
- Click2Learn and Docent merged to become SumTotal Systems in 2004
- CourseInfo LLC (precursor company to **Blackboard**, which became Blackboard's core technology, founded by Stephen Gilfus
- Elluminate (acquired by **Blackboard** in 2010)
- GeoLearning (acquired by SumTotal in 2011)
- Learn.com (acquired by Taleo in 2010)
- Litmos (acquired by CallidusCloud in 2011)
- Peoplesoft (acquired by Oracle in 2005)
- Plateau (acquired by Successfactors in 2011)
- Softscape (acquired by SumTotal in 2010)
- SuccessFactors (acquired by SAP in 2012)
- SumTotal (acquired by Skillsoft in 2014)
- Taleo (acquired by Oracle in 2012)
- WebCT (acquired by **Blackboard** in 2005)

- https://en.wikipedia.org/wiki/List_of_learning_management_systems

QUICK SURVEY

- HOW MANY OF YOU HAVE TAKEN AN ONLINE COURSE?
- HOW MANY HAVE HEARD ABOUT ANY OF THESE CMS/LMS/OCMS?
- HOW ABOUT SEEING THE LIBRARY IN A CMS?

Close to Home

"Intelligent Code Analyzer for Online *Course Management System*." Jong-Yih Kuo, Louisa Chu, ***Fu Jen Catholic University***, IEEE Computer Society Washington, DC, USA ©2005!

"Online assignment submission is prone to easy plagiarism, infecting the learning process of the students and interfering with their studies. In the past, using human power to inspect for plagiarism is very time-consuming. This research then is focused on allowing programming courses to employ procedures such as code standardization, textual analysis, structural analysis, and variable analysis, to evaluate and compare programming codes."

- Not really about librarianship (just interesting!!)

CMS/LMS/OCMS

- a. How and why institutions expect a CMS to be used?
  - (**more and more: online instruction, student success, and cost savings**).
- b. Who is in charge of maintaining and troubleshooting the CMS?
  - (**usually not the library, mostly IT or ITS or IMT**)?
- c. How do faculty use a CMS (or not) for academics?
  - (**studies show inconsistency of use by faculty**)
- d. What role should the library play?
  - -- -- -- -- > (***That's Today's Question!!***)

  (**Need for teamwork and cooperation between IT, Administration, Faculty and Librarians**).

"Libraries in the Learning Management System,"
by Meredith Gorran Farkas in ACRL/ALA *Tips & Trends*
(Summer 2015)

" Colleges and universities have also seen tremendous growth in enrollment of adult learners. In 2013, 39% of all college students were twenty-five years of age or older (National Center for Education Statistics 2015)."

"The proportion of adult learners taking online courses is greater than traditional-aged students (Lokken and Mullins 2015)."

"Online learning particularly appeals to this population because of its flexibility, allowing them to balance careers and families along with education."

"In order to be proactive in the online classroom, **the library must have a presence in the LMS**."

Fine for Older Adults—what about you College-aged Students?

LMS Embedded Librarianship and the Educational Role of Librarians (2016)

- Somewhere **between 5.2 million and 7.1 million** students were enrolled in at least one distance education course as of 2013. p. 6
- The growing digital nature of the library collection and **the inability of online students to visit the library** push librarians to become involved. p. 6.
- A fundamental motivation is the desire to see all students succeed in earning degrees and meeting their educational goals. A very practical motivation is the need for **student tuition dollars**, paid by continuing students, to sustain the institution. p. 7

(2016) Murphy & Black. *Journal of Academic Librarianship.* v3.

“Libraries in the Learning Management System,” continued

- “In the absence of a standard or facilitated space for the library in LMS products, **libraries have developed a variety of strategies** for providing resources, services, **and librarians** within the virtual classroom.”

Second Life
File Edit View World Tools Help
Teaching 10 26, 8, 25 (Mature) - Learning Commons for Nurses
12:48 PM PST
L$0
Search
S
SW
SE
E
NE
STRATEGY SEVEN YEARS AGO—SECOND LIFE LIBRARIAN!
CINAHL
JCR iMpact Journals in Nursing
Member
Doctah Breen
Pediatric Nursing
Journal
Owner: Cadaria Kiranov
Script Touch (Right-click for menu)
Access
EBSCOhost's CINAHL

2. Focus on why libraries and librarians should be involved

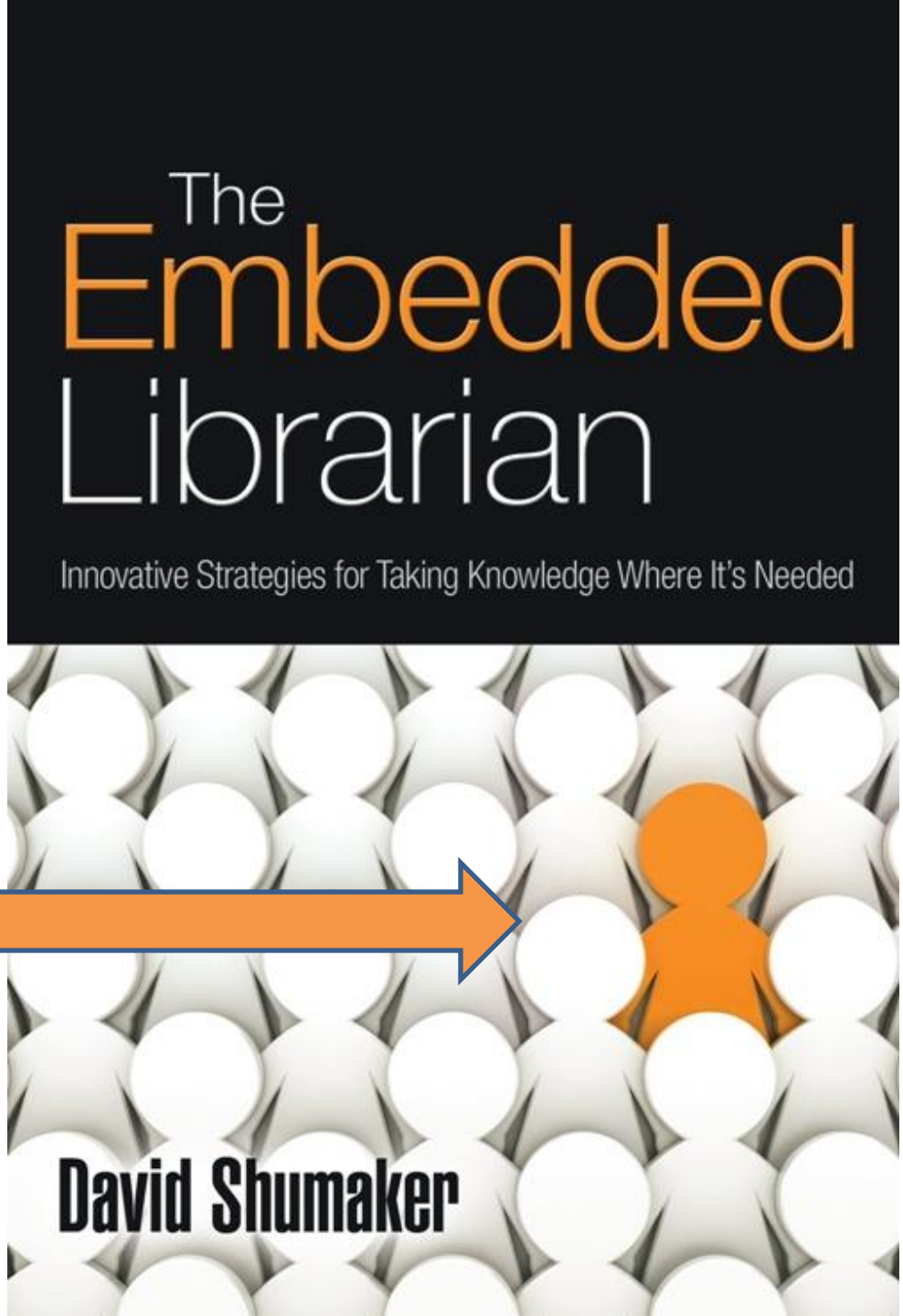
A. the **traditional function of the library** is an informational resource, e.g., in-house reference and collection development.

B. **new online and technologies** make the library more virtual, e.g., e-resources and patrons use or (non-use).

C. **Virtual library advocacy** is required in this new era and new roles for librarians.

D. the '**embedded librarianship**' concept--serving the student/patron 'where they are,' which may not be in the library itself, but elsewhere on campus or, more and more often, off-campus and online.

FITTING IN WHERE THE LEARNERS ARE!



Medford, New Jersey Information Today, 2014

Beth E. Tumbleson. (2016)

"Collaborating in Research: Embedded Librarianship in the Learning Management System,"

The Reference Librarian, 57:3, 224-234,
DOI: 10.1080/02763877.2015.1134376

Beth E. Tumbleson (2016). “Collaborating in Research: Embedded Librarianship in the Learning Management System.” ***THE REFERENCE LIBRARIAN***, VOL. 57, NO. 3, 224–234

- “Reference as a ‘*learning management system embedded librarian*’ is a creative, collaborative venture. It **entails collaboration** with faculty and students in LMS courses **to deliver information literacy instruction and answer individual research questions**.”

- “But students “do not necessarily think of librarians as information experts **available** to help them. . . [nor] understand the term ***reference*.**”

QUOTE/UNQUOTE

"Embedded librarians **face the challenge** of wedging themselves into the LMS and spreading the news of an unfamiliar service. According to the Ithaka S & R Library Survey 2013 by Long and Schonfeld, 80–90% of academic library directors perceive their librarians' primary role as contributing to student learning while **only 45–55% of faculty** agree librarians contribute to student learning. **Thus, the LMS is not always welcoming territory for librarians**, although it is the online space where students, faculty, and librarians gather to teach, learn, and research."

B. E. Tumbleson "Collaborating in Research: Embedded Librarianship in the Learning Management System," *THE REFERENCE LIBRARIAN* 2016, VOL. 57, NO. 3, 224–234.

info@cslpreads.org for more information.

". . . the **right climate** needs to be created for knowledge sharing to take place." (L. Kleinveldt, M. Schutte and C. Stilwell, p. 65)

AND

"Connecting with students in a digital world requires academic librarians to become **trusted, knowledgeable, proactive consultants**. Demonstrating warmth, empathy, and respect toward students in e-mail exchanges, web conferencing conversations, and face-to-face encounters supports building relationships with students. . . . Faculty members who collaborate with librarians in the LMS, who endorse them by name as an expert in research, and who redirect students with research questions to the LMS embedded librarian **strengthen the working partnership** among faculty, librarians, and students. In this way, it becomes possible for the LMS embedded librarian to develop students' information literacy skills and metaliteracy. Students appreciate **knowing the name of someone** to contact with their research questions, . . . Embedded librarians who show up in online spaces students frequent make a positive difference. By reaching out to students, embedded librarians provide a lifeline for learners in a digital age."

(B. E. Tumbleson, pp. 232-3)

EVERYONE LOVES THEIR LIBRARIAN, RIGHT?

Not Librarians, too!!

‘To remain relevant and avoid being victims of the "Panda Syndrome,” which refers to pandas **being“highly loved, and nearing extinction**” . . . , librarians constantly and proactively need to **update their knowledge and skills** to respond to the needs of the university community, for example **by supporting [information literacy] integration** into [**online**] curricula.’ (L. Kleinveldt, M. Schutte and C. Stilwell. p. 65).

HUMAN, IS IT TRUE
LIBRARIAN PANDA!!
THAT I AM GONNA BE EXTINCT

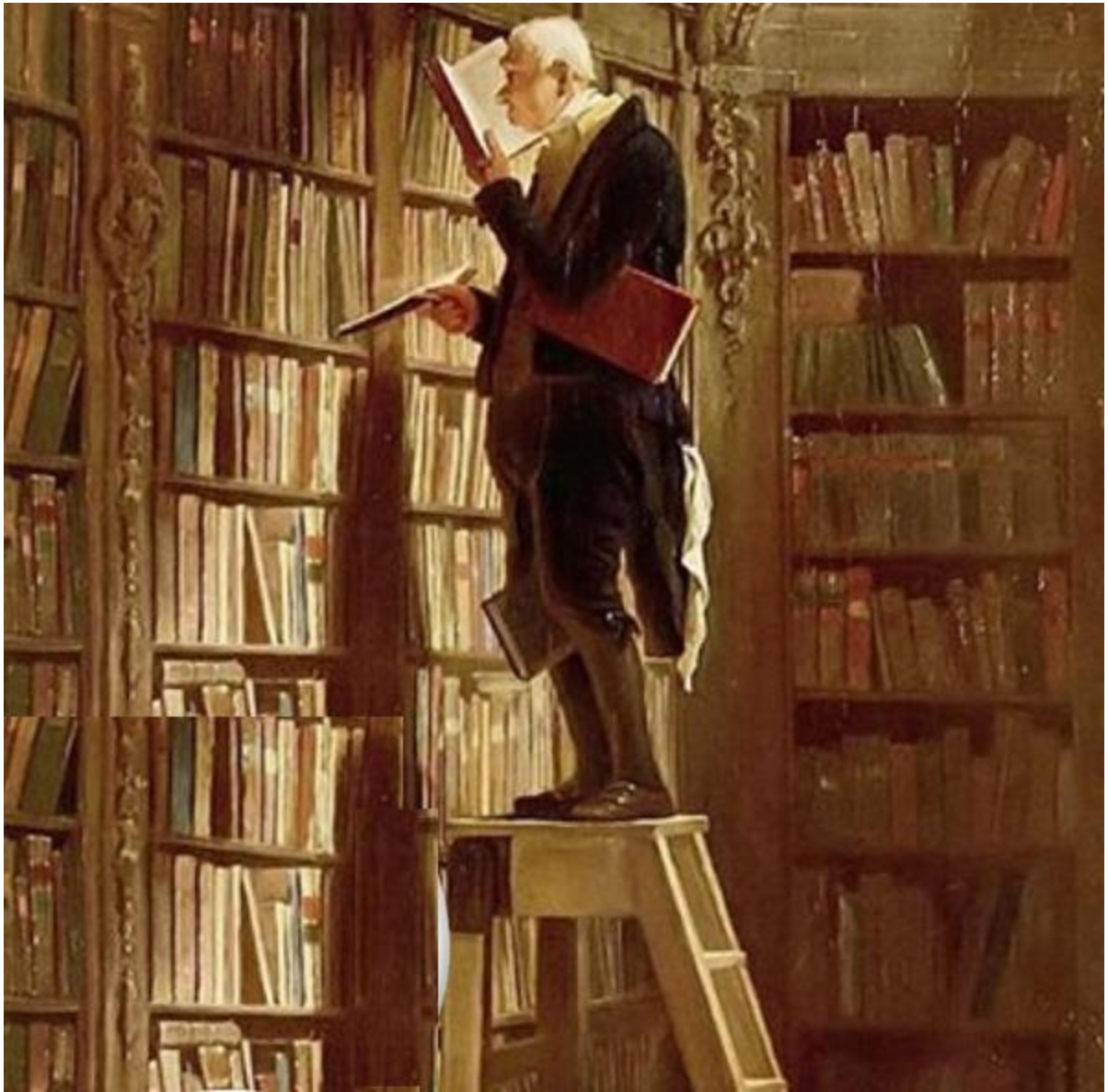
Therefore,

"Embedding librarianship in the online learning environment, in particular, is an example of academic libraries being innovative in embracing technologies to support teaching and learning."

(L. Kleinveldt, M. Schutte and C. Stilwell. p. 62)

" 'So students can, on a twenty-four-hour basis, get information from the lecturer via the information on the Blackboard system. Obviously, with me being present on the lecturers' page**–me being the library**– students also have unlimited access to resources of the library.'" (p. 70)

HOW TO EMBED THE LIBRARIAN



3. Examples of How to Embed the Library in a CMS/LMS:

a. Cooperation with faculty and IT to add librarians as teaching aides or instructors in select courses--advantages and restrictions.

b. Simple single linkage out of the CMS back to an external library website.

c. Installing IM, Chat and/or Ask-a-Librarian forms within the CMS/LMS.

d. Mounting the whole library website, such as LibGuides, directly into the LMS

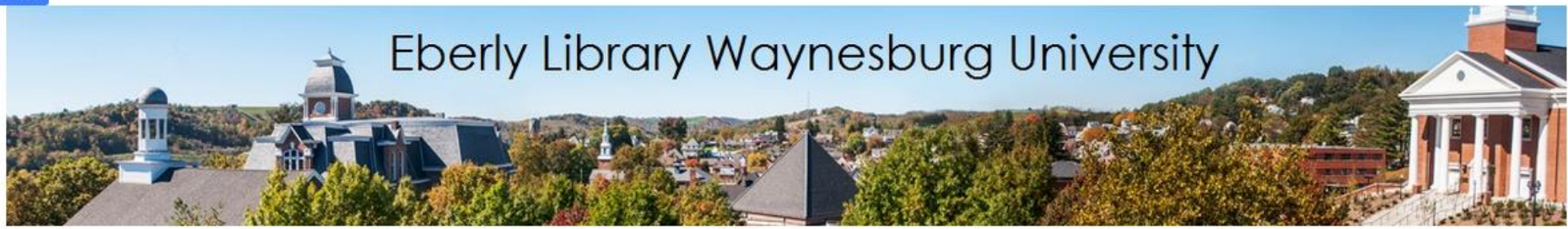
e. Remote Instruction, e.g., “Collaborate”

f. Teaching Faculty how to develop their own websites, especially LibGuides, with course modules and syllabi—and librarian backup a click away.

LibGuides—Content Management System (another CMS!!!)

Follow

Follow



Eberly Library

Search this Guide Search

- Welcome
- Articles
- Books
- Media
- Department Guides
- Faith & Learning
- Interlibrary Loan
- Social Media
- More

Ask a Librarian

ask a LIBRARIAN

- Item Request Form
- Reserve Book Request Form
- Ask Lisa Snyder-Electronic

Welcome to the Eberly Library

About Eberly Library | Hours of Operation | Mission | Staff Directory | What's New at Eberly Library?

The Eberly Library is a critical education facility maintained for the use of the Waynesburg University community. The library maintains a physical collection of over 70,000 books, audiobooks, CDs, DVDs, audiocassettes, microfilm, and journals. The library's online collection includes access to over 150,000 eBooks, tens of thousands of journal articles and citations, thousands of educational videos, and more.

The Eberly Library is home to The Knox Computer Lab, The Writing Center, The Center for Student Success and Disability Services, The Tutoring Center, The Stover Center for Constitutional Studies and Moral Leadership, The B.F. Maiz Center, and the Trans-Appalachian Room.

Follow
Follow

NURSING PROGRAM RESOURCE GUIDE

NURSING
Book Search
Article Search
Evidence Based Research
Evidence Based WebSites
Health WebSites
Course Resources
Ask-a-Librarian
Eberly Library Home

APA HELPS

The Owl at Purdue

Very helpful resource for APA questions and answers.

SEE ALSO: Comparative Citation

SEARCH FOR BOOKS

Search for Books:

Eberly Library Online Catalog - The "OPAC." What does Waynesburg own? What's checked out or not?

Ebrary a resource for online E-books.
See especially the nursing items under "all subjects"/"medicine"/"nursing." Set up "My Account " to save and manage results and searches.

EBSCO ebooks - another online resource for eBooks and eAudiobooks. Set up "My Account " to save and manage results and searches.

WorldCat - Find book citations (articles and multimedia) world-wide. Good for citation hunting and seeing what other library owns an item. Set up "My Account " to save and manage results and searches. Use 'InterLibrary Loan' to request items not found in Eberly's OPAC.

Google books

Search

Ask A Librarian

Ask a Librarian

SEND QUESTIONS OR REQUESTS TO:

Dr. Richard D. Blake, Librarian

for Nursing & Graduate Programs

CLICK LOGO ABOVE OR LINK BELOW AND FILL OUT THE ASK-A-LIBRARIAN FORM.

- Ask-A-Librarian
- Request an Article
- Request a Book

RefWorks

Your Online Research Management, Writing and Collaboration Tool.

Move citations directly from EBSCO and other databases or from web sites like Google Books and Amazon.

Blackboard

Ask A Librarian

Images are copyrighted. Contact the CSLP at 1-866-657-8556 or info@cslpreads.org for more information.

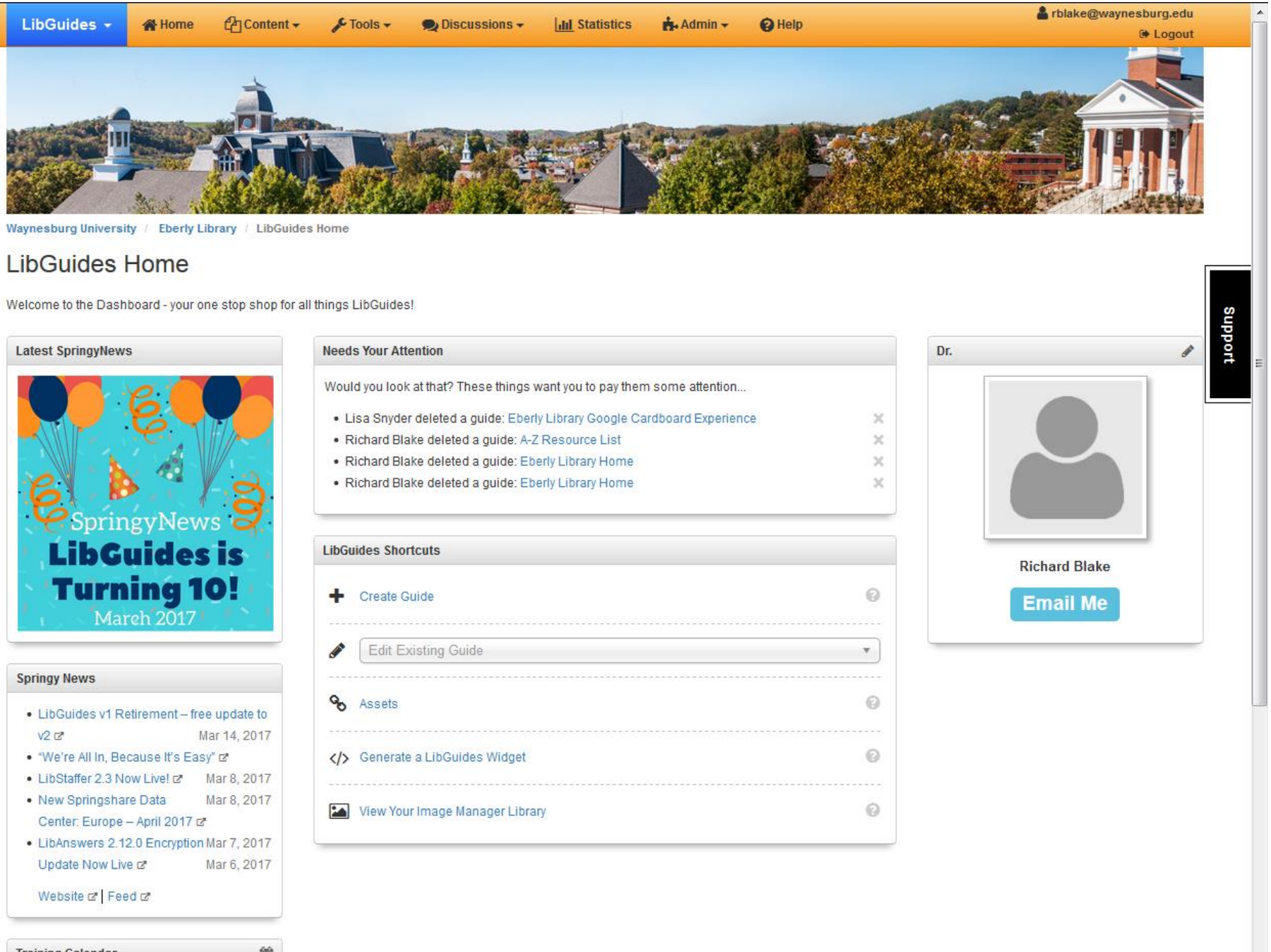
sday, September 22, 2016)
852-3413

line by clicking HERE

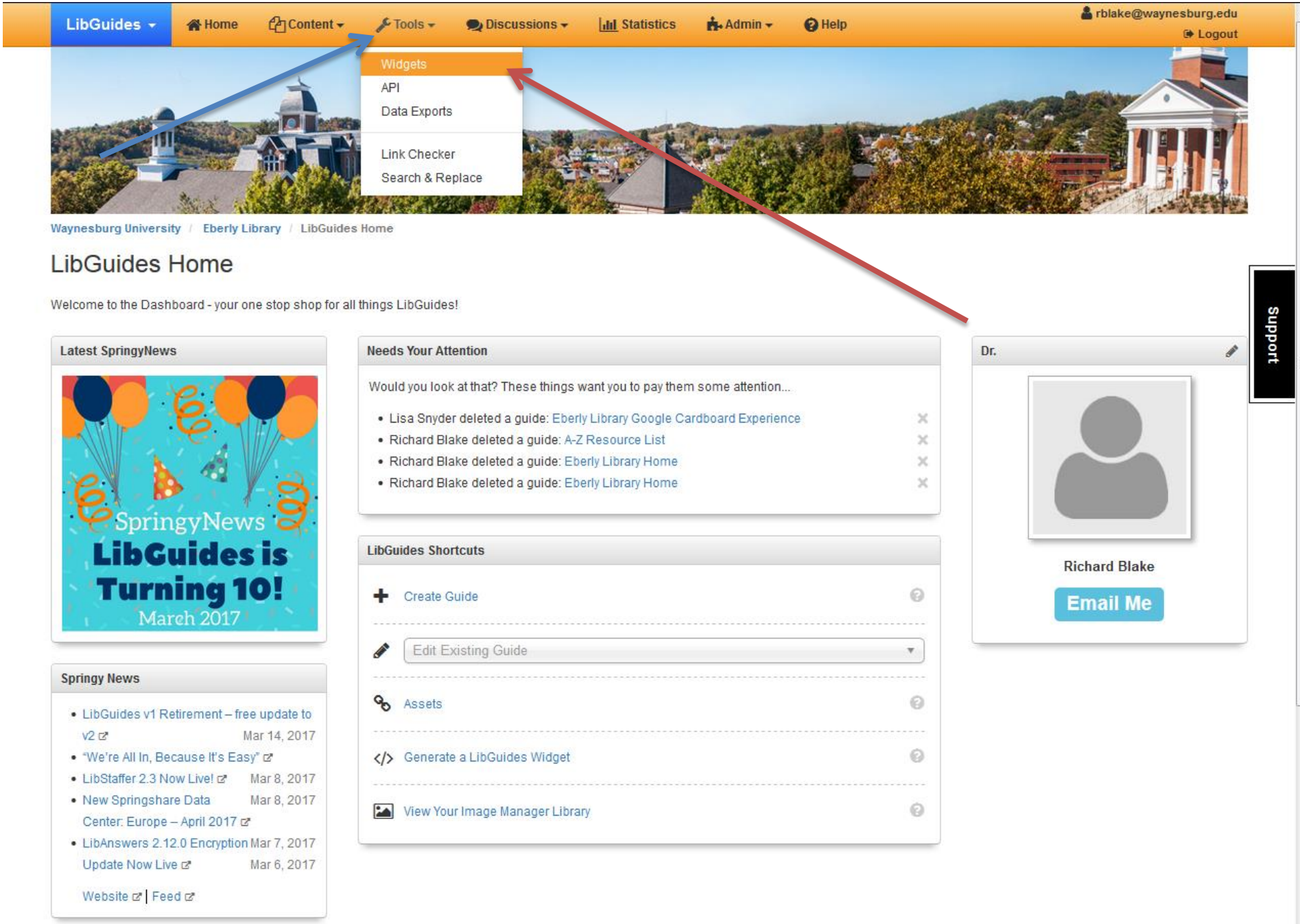
- Request an Article
- Request a Book

ts Pending.

STEP #1 LOG INTO LIBGUIDES ADMIN



STEP #2—SELECT ‘TOOLS’ THEN ‘WIDGETS’



LOTS OF OPTIONS TO EMBED THE LIBRARY & LIBRARIAN!!

Waynesburg University / Eberly Library / Widgets

Widgets

Guides | A-Z List | Users | Subjects | Groups | Tags | Content Box | Guide / Page | Search Box | Course

Easily embed content in any website using a JavaScript snippet.

Look & Feel

Output Format ◉ Simple List - `<ul>, <li>` tags

Embed Type ◉ JavaScript Code ○ URL

Link target ◉ New window ○ Same window

○ Framed List - JavaScript creates embedded `<iframe>` with header and scrollable content

List Format ◉ Bulleted list, one item per line

☐ Display description

○ Drop-down menu with links

Number of Results [ ] Update

◉ Show "More Results" Link

○ Hide "More Results" Link

Search

Matching ◉ Contains

Embed Code

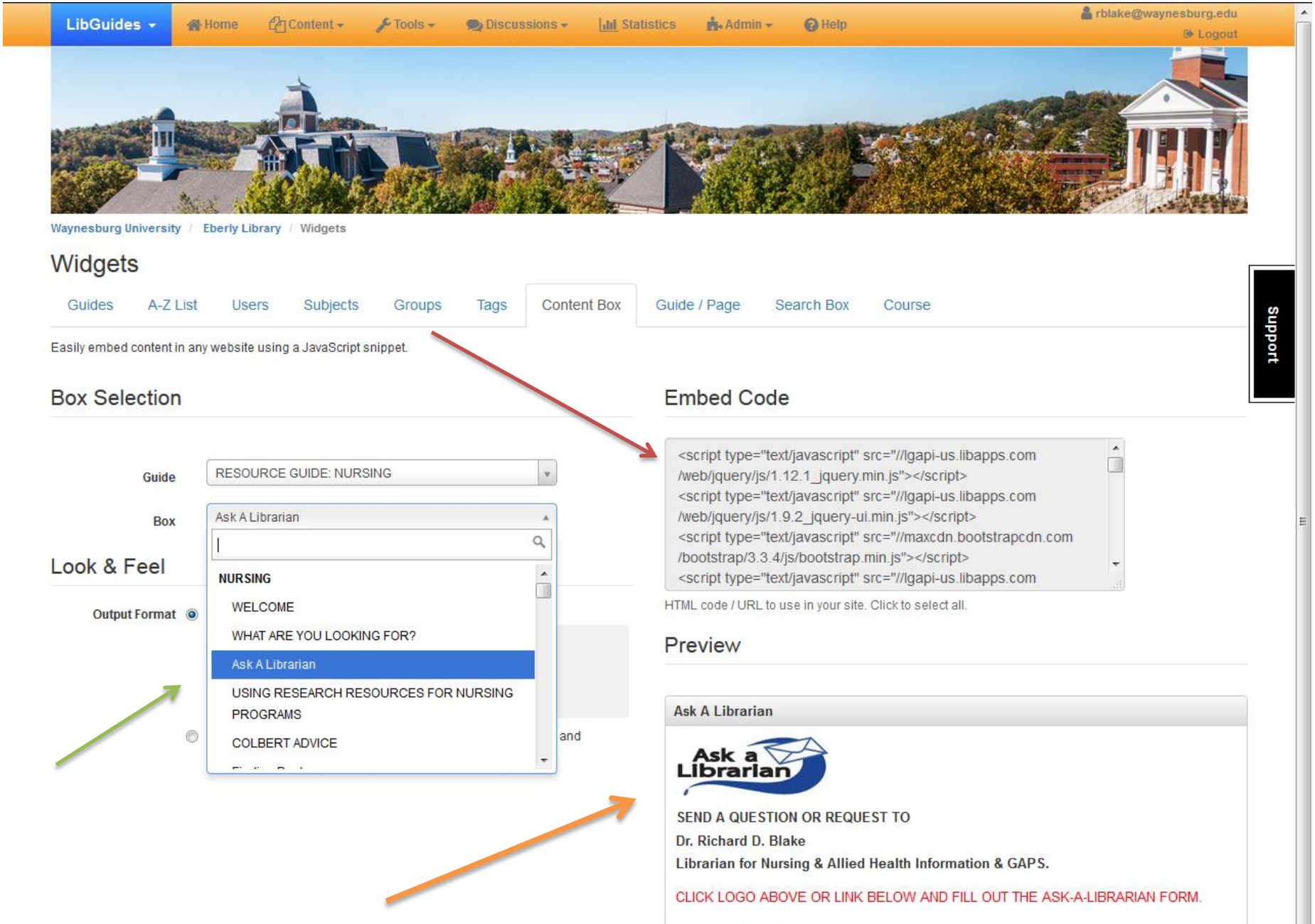
```
<script>
springshare_widget_config_1490635747983 = { path: 'guides' };
</script>
<div id="s-lg-widget-1490635747983"></div>
<script>!function(d,s,id){var js,fjs=d.getElementsByTagName(s)[0],p=/^http:
/.test(d.location)?'http':'https';if(!d.getElementById(id))
{js=d.createElement(s);js.id=id;js.src=p+"://lgapi-us.libapps.com
/widgets.php?site_id=2398&widget_type=1&search_terms=&
```

HTML code / URL to use in your site. Click to select all.

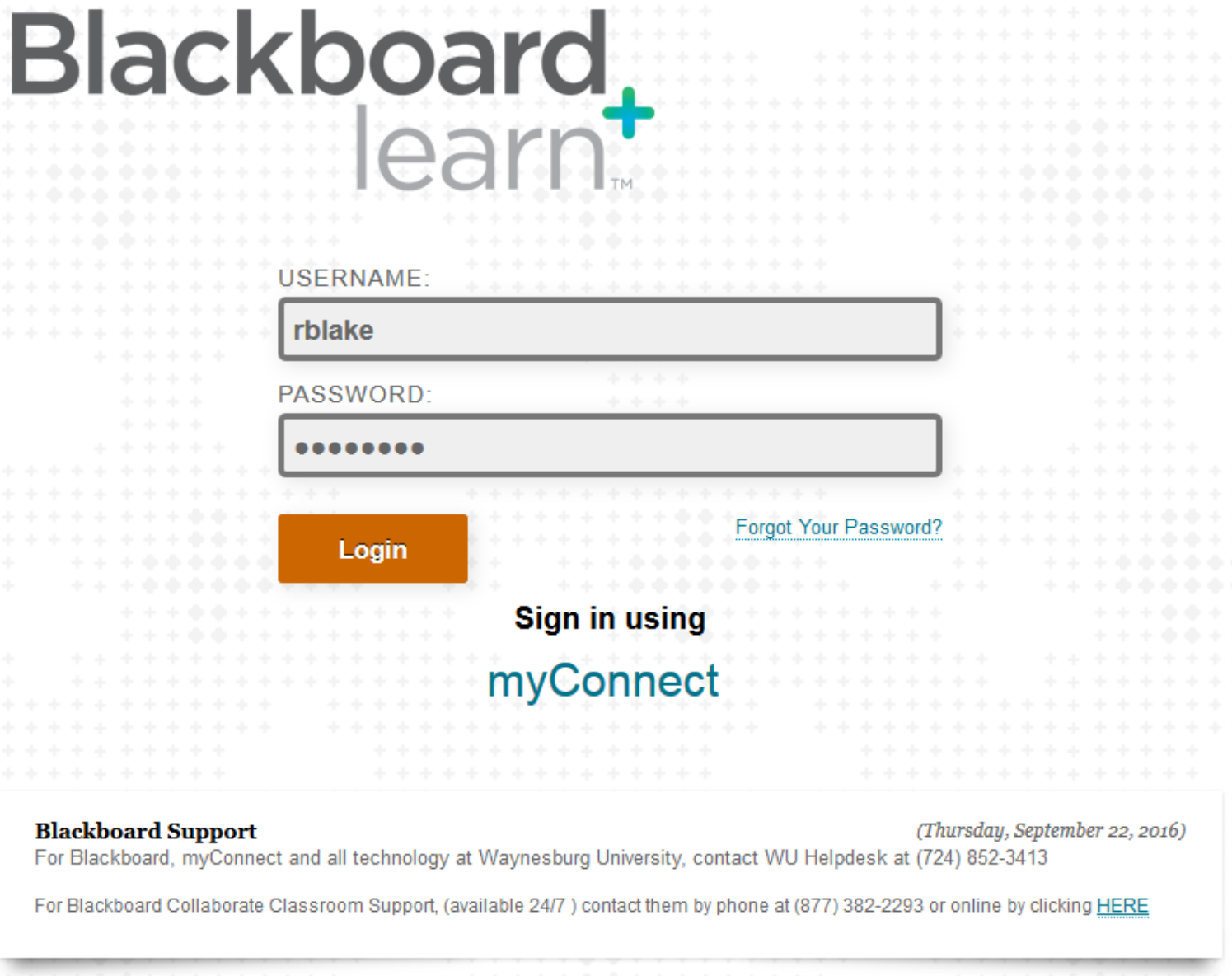
Preview

- 1st and 2nd Corinthians
- BIBLE & MINISTRY STUDIES
- Biblical & Ministry Studies
- BMS 105: Old Testament Introduction
- BMS 201 HISTORICAL THEOLOGY
- BMS 297 New Testament Greek
- Business Resource Guide
- Center for Teaching Excellence
- COMMENTARIES
- Counseling Program Resources
- Eberly Library
- English 335 Gender and Literature Spring 2017
- Faith & Learning Resources
- Fiat Lux Resources
- Galatians
- HEBREW--Resources for the Hebrew Special Topics Course

STEP #3: copying “ASK-A-LIBRARIAN”



STEPS #4-6: LOG INTO WAYNESBURG'S CMS/LMS

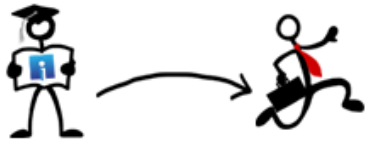


STEP #5: CHOOSE A COURSE TO EMBED THE LIBRARIAN!

User Directory
Address Book
Personal Information
Goals
Academic Materials

more announcements...→

Internships and Job Search



Kickstart Your Career!
Find Jobs and Internships Now!

What are you searching for: Where:
e.g. Marketing, Design, etc | City, state, or zip code

Search

Powered by:
internships.com

On Demand Help and Learning Catalog

Learn more about the Blackboard Academic Suite through short clips that demonstrate the key features and functionality. To obtain a listing of all of the quick tutorials available for download, visit the Quick Tutorials Catalog. Using Blackboard Learn, Release 9 or just want to learn more about it? Visit the On Demand Learning Center with over 50 Quick Tutorials and Getting Started Guides

Courses where you are: Instructor

BMS105_17_SP_08_01: Introduction to the Old Testament
SLR106_17_SP_08_10: Mission Service Trip
BMS297_17_SP_08_04: IS:Advanced Hebrew
BMS297_17_SP_08_05: IS:Advanced Hebrew
BMS297_17_SP_08_03: IS:Basic Hebrew
BMS297_17_SP_08_02: IS:Hebrew Reading
Introduction to the Old Testament
PHL497_17_SP_08_01: IS:Advanced Hebrew & Midrash
BMS297_17_SP_08_06: IS:Basic Hebrew

Courses where you are: Student

Bb_Faculty_Training: Bb Learn for Faculty
Group_RNBSN: RN to BSN Faculty
Group_Scholarship_Discussion: Scholarship Discussion Group

Courses where you are: Teaching Assistant

Group_Counseling_Program_Information: 411-Graduate Counseling Program Information
NUR589_17_SP_04_01: Evidence Based Nursing Practice
NUR589_17_SP_05_01: Evidence Based Nursing Practice
Announcements:
› MSN Spring II, 2017 Course Evaluation Survey extended
NUR589_17_SP_05_02: Evidence Based Nursing Practice
Announcements:
› MSN Spring II, 2017 Course Evaluation Survey extended

My Tasks

Evidence Based Nursing Practice (NUR589_17_SP_04_01)

Home Page
Contacts
Module, Rubrics, & Templates
Course Documents
Course Resources
Assignments
Discussion Board
Test & Quizzes
Tools
Help
Blackboard and Collaborate Instructions
Faculty Resources
Course Evaluation

COURSE MANAGEMENT

Control Panel
Content Collection
Course Tools
Evaluation
Grade Center
Users and Groups
Customization
Packages and Utilities

Title: Dr.

First Name: Richard

Last Name: Blake

* Email: rblake@waynesburg.edu

Work Phone:

Office Location

For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

Eberly Library 120

Charact

Office Hours

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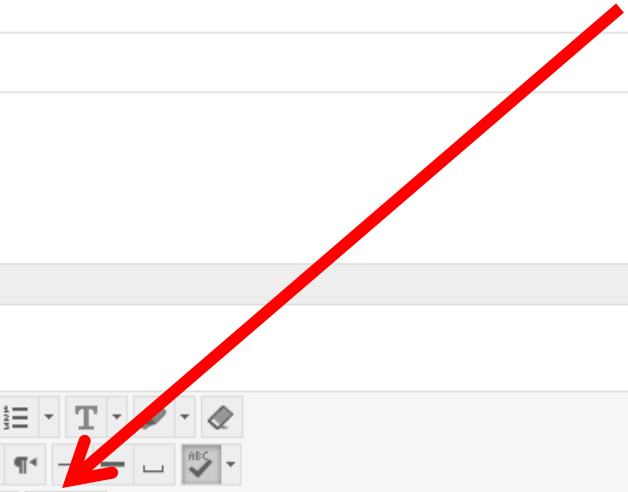
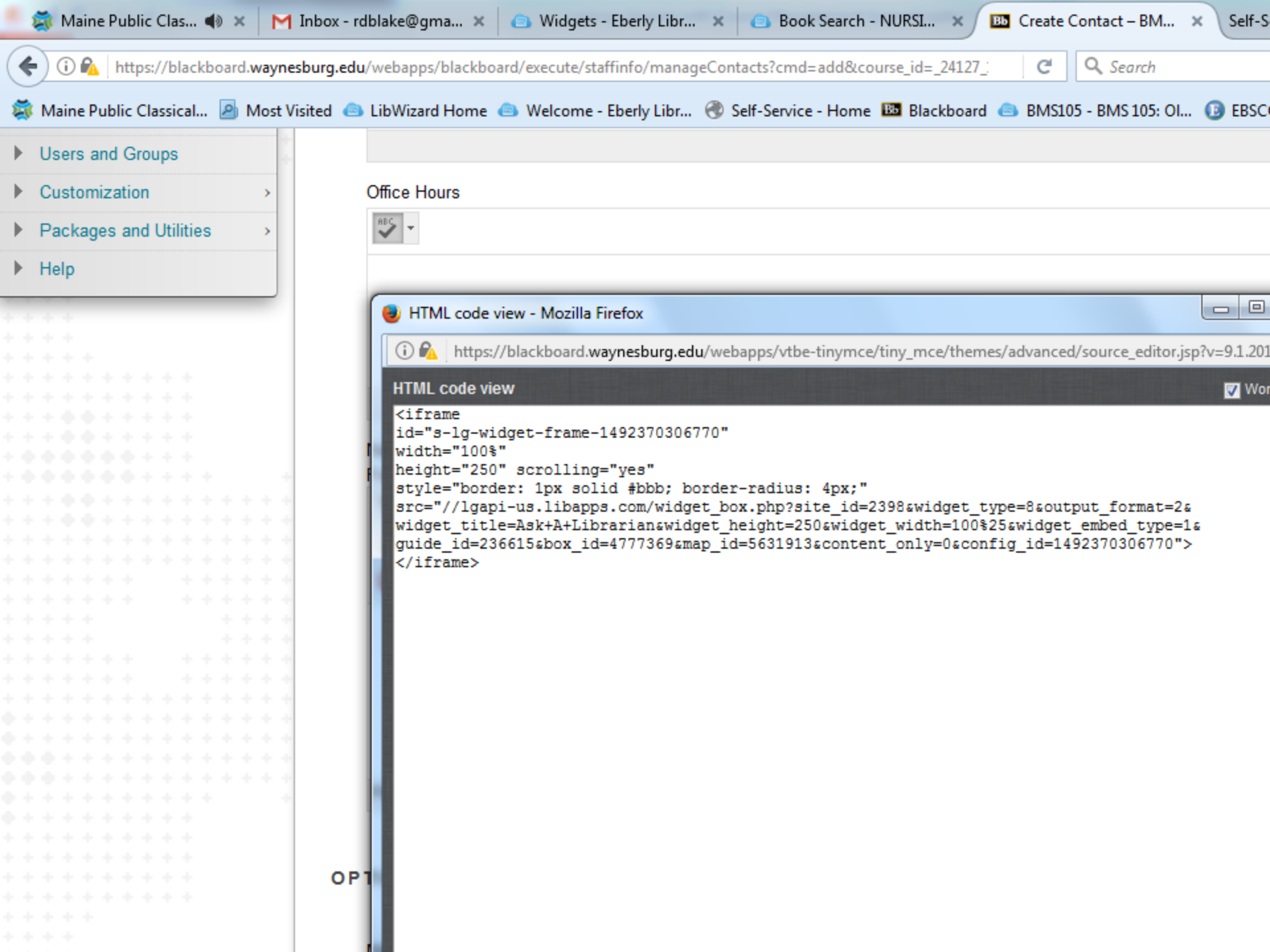
Notes

For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

Paragraph | Arial | 3 (12pt) | HTML | CSS




Maine Public Clas...
Inbox - rdblake@gma...
Widgets - Eberly Libr...
Book Search - NURSI...
Create Contact – BM...
https://blackboard.waynesburg.edu/webapps/blackboard/execute/staffinfo/manageContacts?cmd=add&course_id=_24127_
Search
Maine Public Classical...
Most Visited
LibWizard Home
Welcome - Eberly Libr...
Self-Service - Home
Blackboard
BMS105 - BMS 105: OI...
Users and Groups
Customization
Packages and Utilities
Help
Office Hours
HTML code view - Mozilla Firefox
https://blackboard.waynesburg.edu/webapps/vtbe-tinymce/tiny_mce/themes/advanced/source_editor.jsp?v=9.1.201
HTML code view
<iframe
id="s-lg-widget-frame-1492370306770"
width="100%"
height="250" scrolling="yes"
style="border: 1px solid #bbb; border-radius: 4px;"
src="//lgapi-us.libapps.com/widget_box.php?site_id=2398&widget_type=8&output_format=2&
widget_title=Ask+A+Librarian&widget_height=250&widget_width=100%25&widget_embed_type=1&
guide_id=236615&box_id=4777369&map_id=5631913&content_only=0&config_id=1492370306770">
</iframe>

Evidence Based Nursing Practice (NUR589_17_SP_04_01)

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Faculty Resources

Course Evaluation

COURSE MANAGEMENT

Control Panel

Content Collection

Course Tools

Evaluation

Grade Center

Users and Groups

Module

ask a librarian

Follow

Follow

Ask A Librarian

Ask a Librarian

SEND A QUESTION OR REQUEST TO

Dr. Richard D. Blake

Librarian for Nursing & Allied Health Information & GAPS.

CLICK LOGO ABOVE OR LINK BELOW AND FILL OUT THE ASK-A-LIBRARIAN FORM.

- Request an Article
- Request a Book

WAYNESBURG UNIVERSITY

Ask a Librarian-Richard Blake

Please submit your questions below.
If you would like to contact me directly please call: (724) 852-3254.

*If you would like to request a specific book or article via Interlibrary Loan please do so on the library website.

What is your name? *

What is your email address? *

How may I help you?
What specific information are you searching for? *

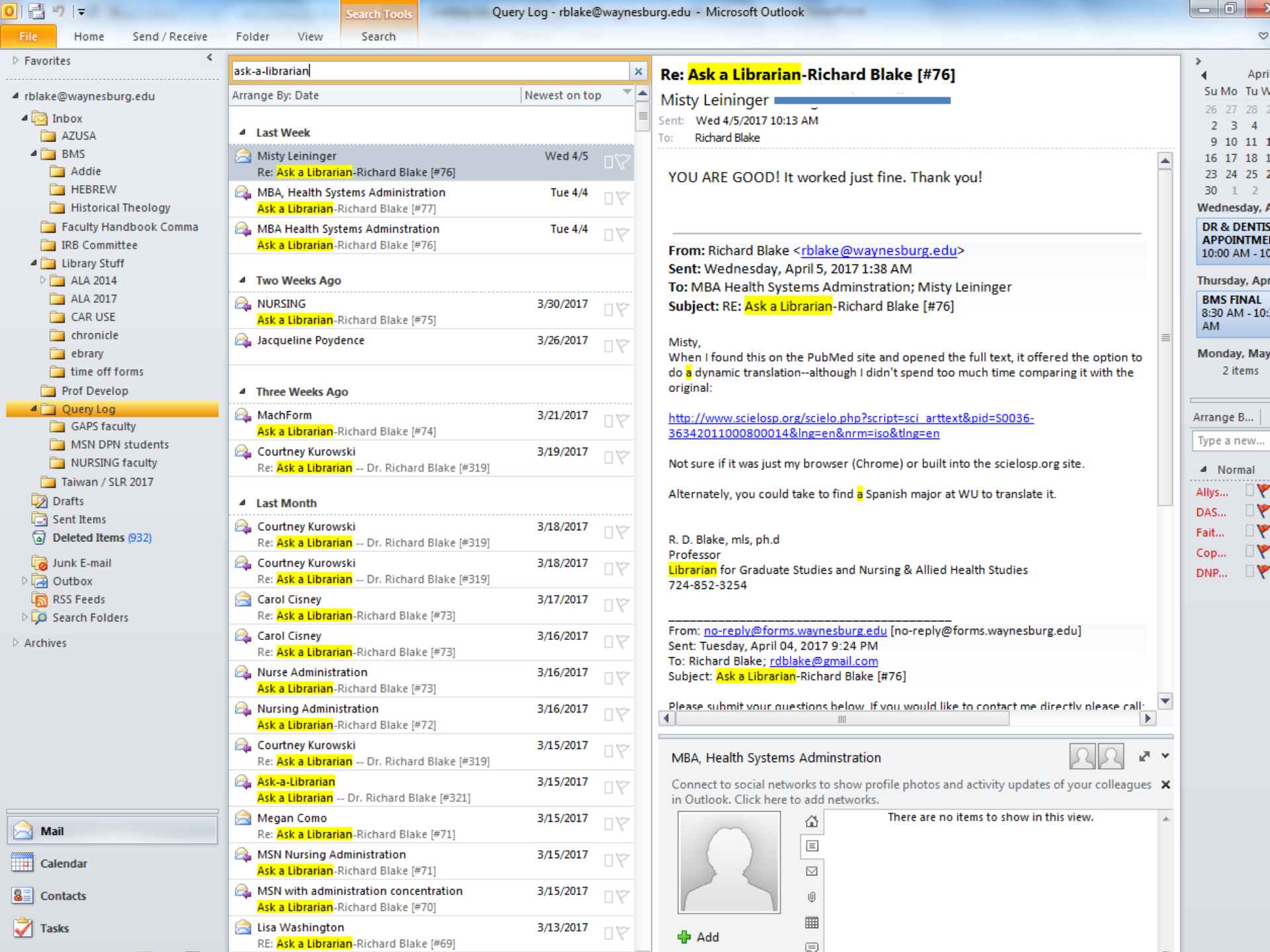
What COURSE (if any) is this question is about?

What INSTRUCTOR (if any) is assigned for the course?

What is your MAJOR(s):

Briefly explain your assignment. If you are seeking assistance with a class or project please let me

Here's the Form that "embeds" the Reference Interview onto the User's computer.


Search Tools
Query Log - rblake@waynesburg.edu - Microsoft Outlook
File
Home
Send / Receive
Folder
View
Search
Favorites
rblake@waynesburg.edu
Inbox
AZUSA
BMS
Addie
HEBREW
Historical Theology
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NURSING faculty
Taiwan / SLR 2017
Drafts
Sent Items
Deleted Items (932)
Junk E-mail
Outbox
RSS Feeds
Search Folders
Archives
Mail
Calendar
Contacts
Tasks
ask-a-librarian
Arrange By: Date
Newest on top
Last Week
Misty Leininger
Wed 4/5
Re: Ask a Librarian-Richard Blake [#76]
MBA, Health Systems Administration
Tue 4/4
Ask a Librarian-Richard Blake [#77]
MBA Health Systems Adminstration
Tue 4/4
Ask a Librarian-Richard Blake [#76]
Two Weeks Ago
NURSING
3/30/2017
Ask a Librarian-Richard Blake [#75]
Jacqueline Poydence
3/26/2017
Three Weeks Ago
MachForm
3/21/2017
Ask a Librarian-Richard Blake [#74]
Courtney Kurowski
3/19/2017
Re: Ask a Librarian -- Dr. Richard Blake [#319]
Last Month
Courtney Kurowski
3/18/2017
Re: Ask a Librarian -- Dr. Richard Blake [#319]
Courtney Kurowski
3/18/2017
Re: Ask a Librarian -- Dr. Richard Blake [#319]
Carol Cisney
3/17/2017
Re: Ask a Librarian-Richard Blake [#73]
Carol Cisney
3/16/2017
Re: Ask a Librarian-Richard Blake [#73]
Nurse Administration
3/16/2017
Ask a Librarian-Richard Blake [#73]
Nursing Administration
3/16/2017
Ask a Librarian-Richard Blake [#72]
Courtney Kurowski
3/15/2017
Re: Ask a Librarian -- Dr. Richard Blake [#319]
Ask-a-Librarian
3/15/2017
Ask a Librarian -- Dr. Richard Blake [#321]
Megan Como
3/15/2017
Re: Ask a Librarian-Richard Blake [#71]
MSN Nursing Administration
3/15/2017
Ask a Librarian-Richard Blake [#71]
MSN with administration concentration
3/15/2017
Ask a Librarian-Richard Blake [#70]
Lisa Washington
3/13/2017
RE: Ask a Librarian-Richard Blake [#69]
Re: Ask a Librarian-Richard Blake [#76]
Misty Leininger
Sent: Wed 4/5/2017 10:13 AM
To: Richard Blake
YOU ARE GOOD! It worked just fine. Thank you!
From: Richard Blake <rblake@waynesburg.edu>
Sent: Wednesday, April 5, 2017 1:38 AM
To: MBA Health Systems Adminstration; Misty Leininger
Subject: RE: Ask a Librarian-Richard Blake [#76]
Misty,
When I found this on the PubMed site and opened the full text, it offered the option to do a dynamic translation--although I didn't spend too much time comparing it with the original:
http://www.scielosp.org/scielo.php?script=sci_arttext&pid=S0036-36342011000800014&lng=en&nrm=iso&tlng=en
Not sure if it was just my browser (Chrome) or built into the scielosp.org site.
Alternately, you could take to find a Spanish major at WU to translate it.
R. D. Blake, mls, ph.d
Professor
Librarian for Graduate Studies and Nursing & Allied Health Studies
724-852-3254
From: no-reply@forms.waynesburg.edu [no-reply@forms.waynesburg.edu]
Sent: Tuesday, April 04, 2017 9:24 PM
To: Richard Blake; rdblake@gmail.com
Subject: Ask a Librarian-Richard Blake [#76]
Please submit your questions below. If you would like to contact me directly please call:
MBA, Health Systems Adminstration
Connect to social networks to show profile photos and activity updates of your colleagues in Outlook. Click here to add networks.
There are no items to show in this view.
Add
Apri
Su Mo Tu W
26 27 28
2 3 4
9 10 11
16 17 18
23 24 25
30 1 2
Wednesday, A
DR & DENTIS APPOINTME
10:00 AM - 10
Thursday, Apr
BMS FINAL
8:30 AM - 10:
AM
Monday, May
2 items
Arrange B...
Type a new...
Normal
Allys...
DAS...
Fait...
Cop...
DNP...

HOW TO EMBED THE LIBRARY IN A CMS/LMS

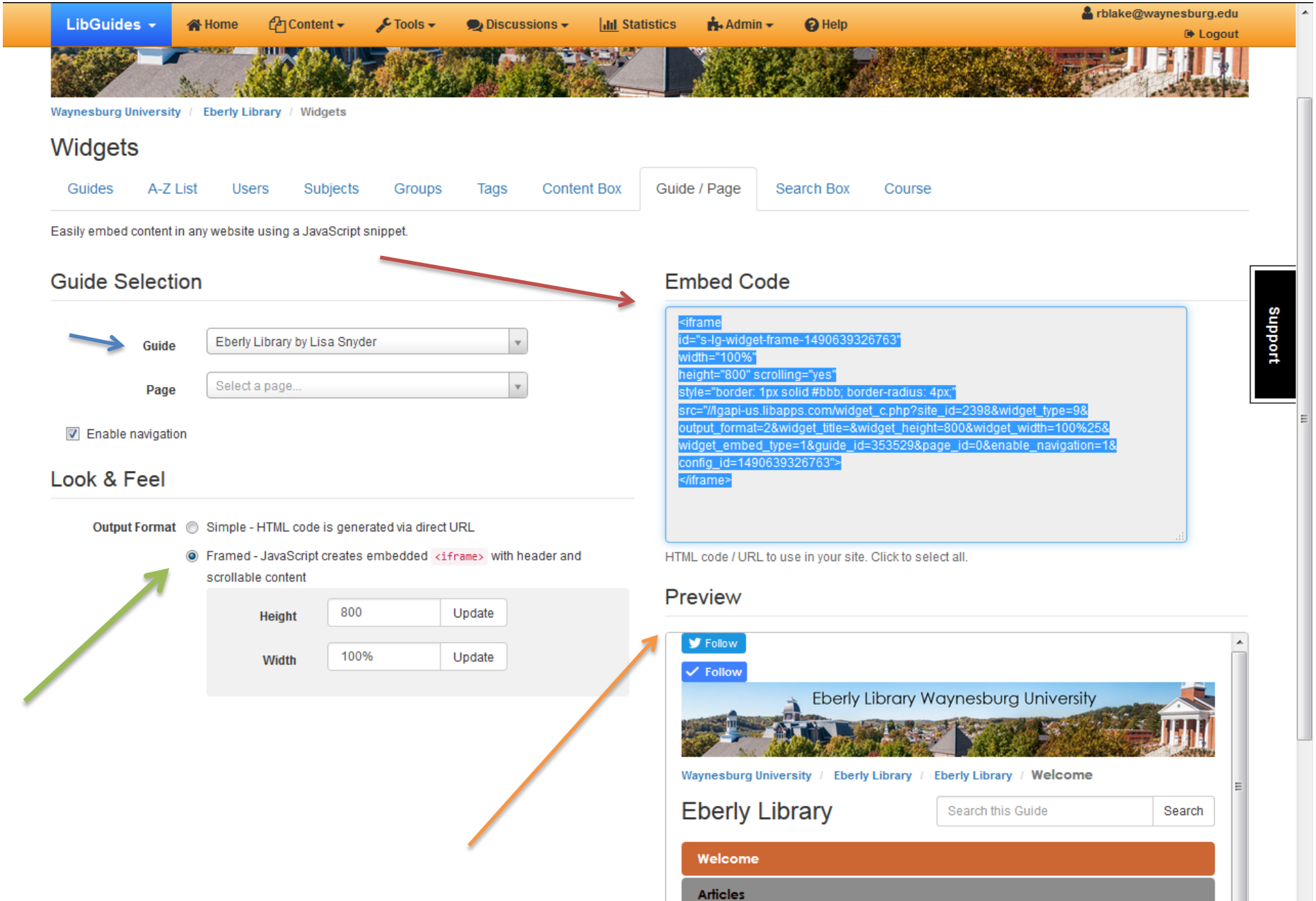
Blackboard

Blackboard

© 1997-2017 Blackboard Inc. All Rights Reserved. U.S. Patent No. 7,493,396 and 7,558,853. Additional Patents Pending.

Accessibility information • Installation details

STEPS #1-2-3-4: ADMIN, WIDGET, JAVASCRIPT TO “EMBED CODE” & “PREVIEW”



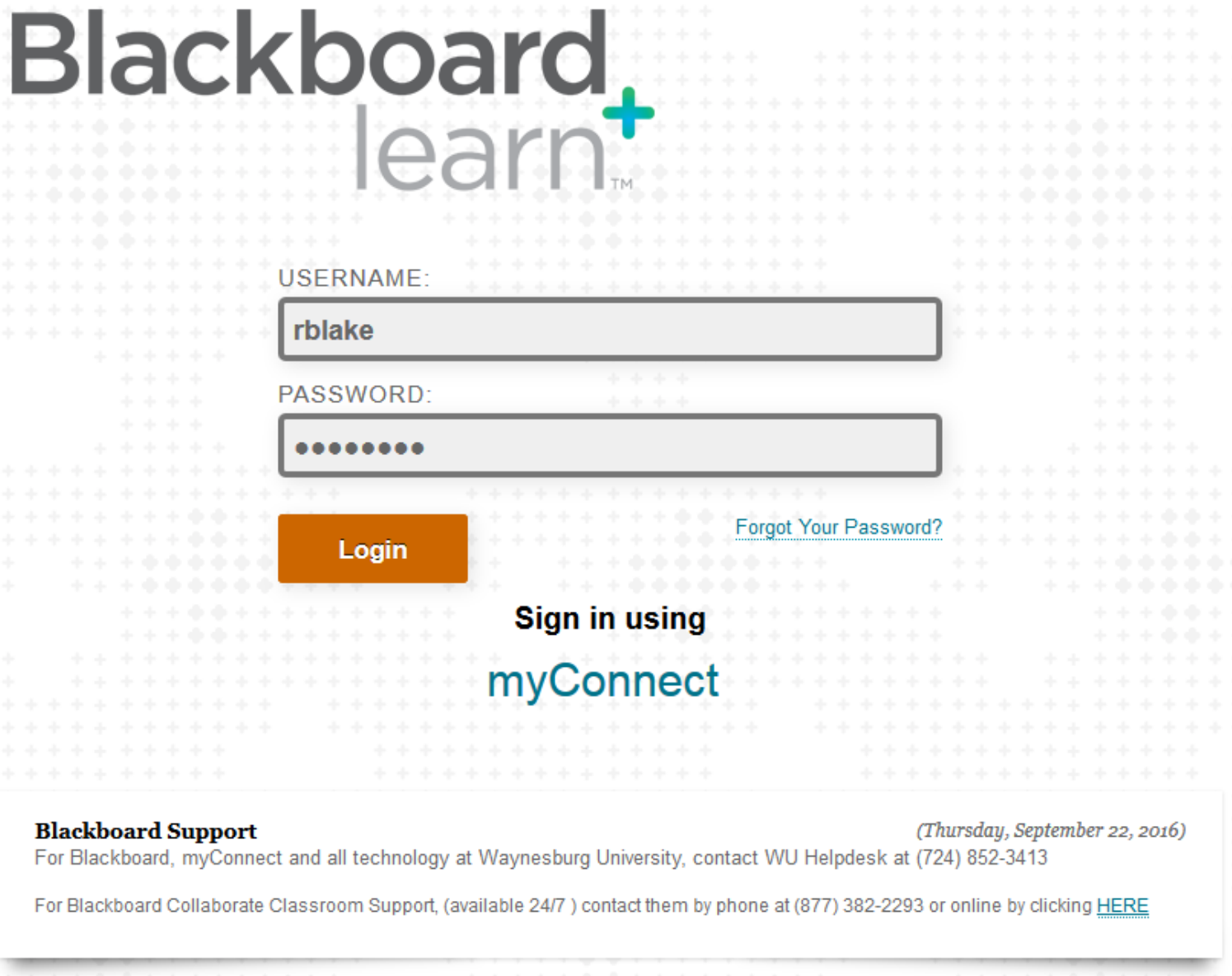
STEP #5: COPY THE CODE—edit it as necessary but carefully

Embed Code

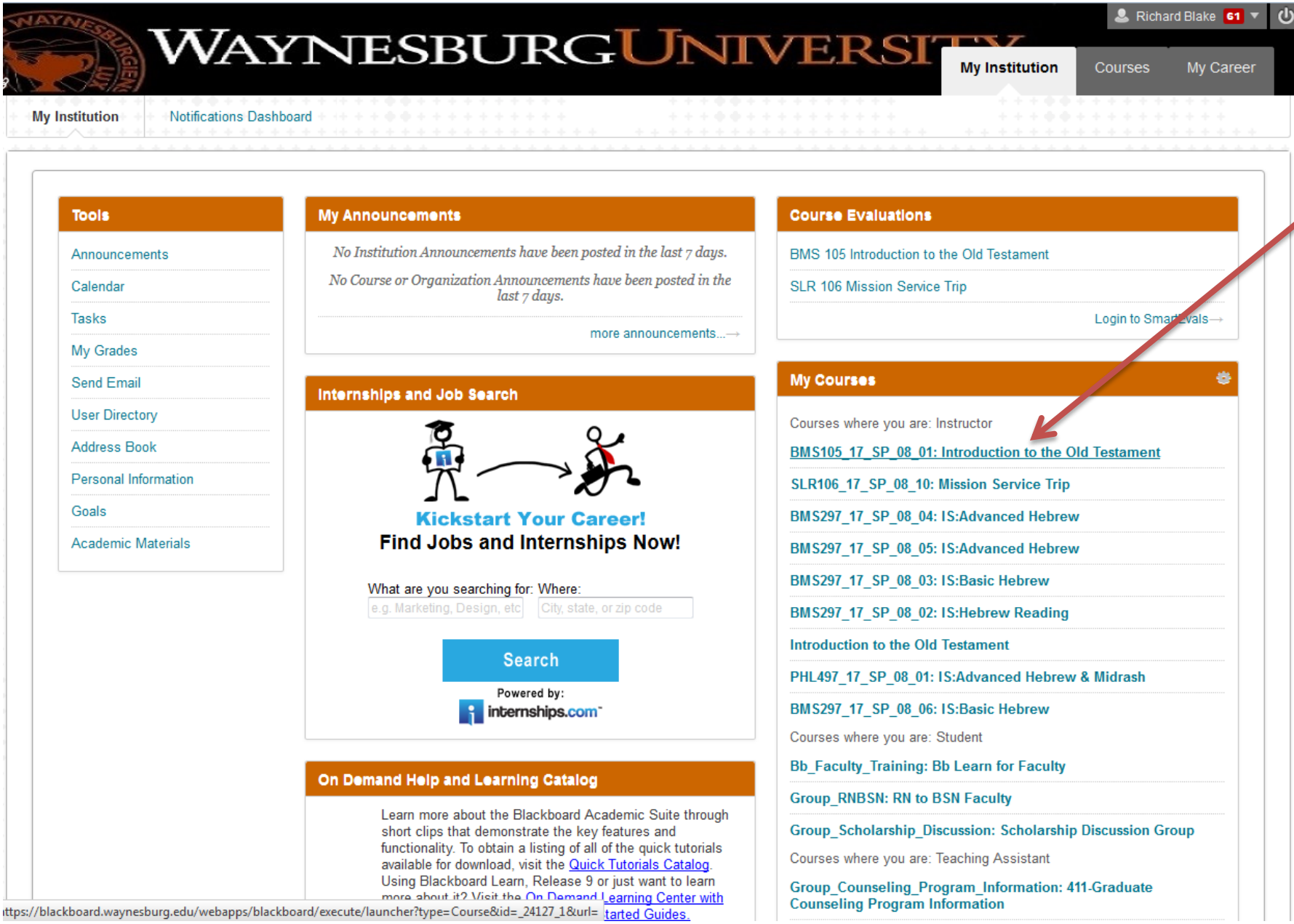
```
<iframe
id="s-lg-widget-frame-1490637381236"
width="100%"
height="800" scrolling="yes"
style="border: 1px solid #bbb; border-radius: 4px;"
src="//lgapi-us.libapps.com/widget_c.php?site_id=2398&widget_type=9&
output_format=2&widget_title=&widget_height=800&widget_width=100%25&
widget_embed_type=1&guide_id=99046&page_id=641387&enable_navigation=1&
config_id=1490637381236">
</iframe>
```

HTML code / URL to use in your site. Click to select all.

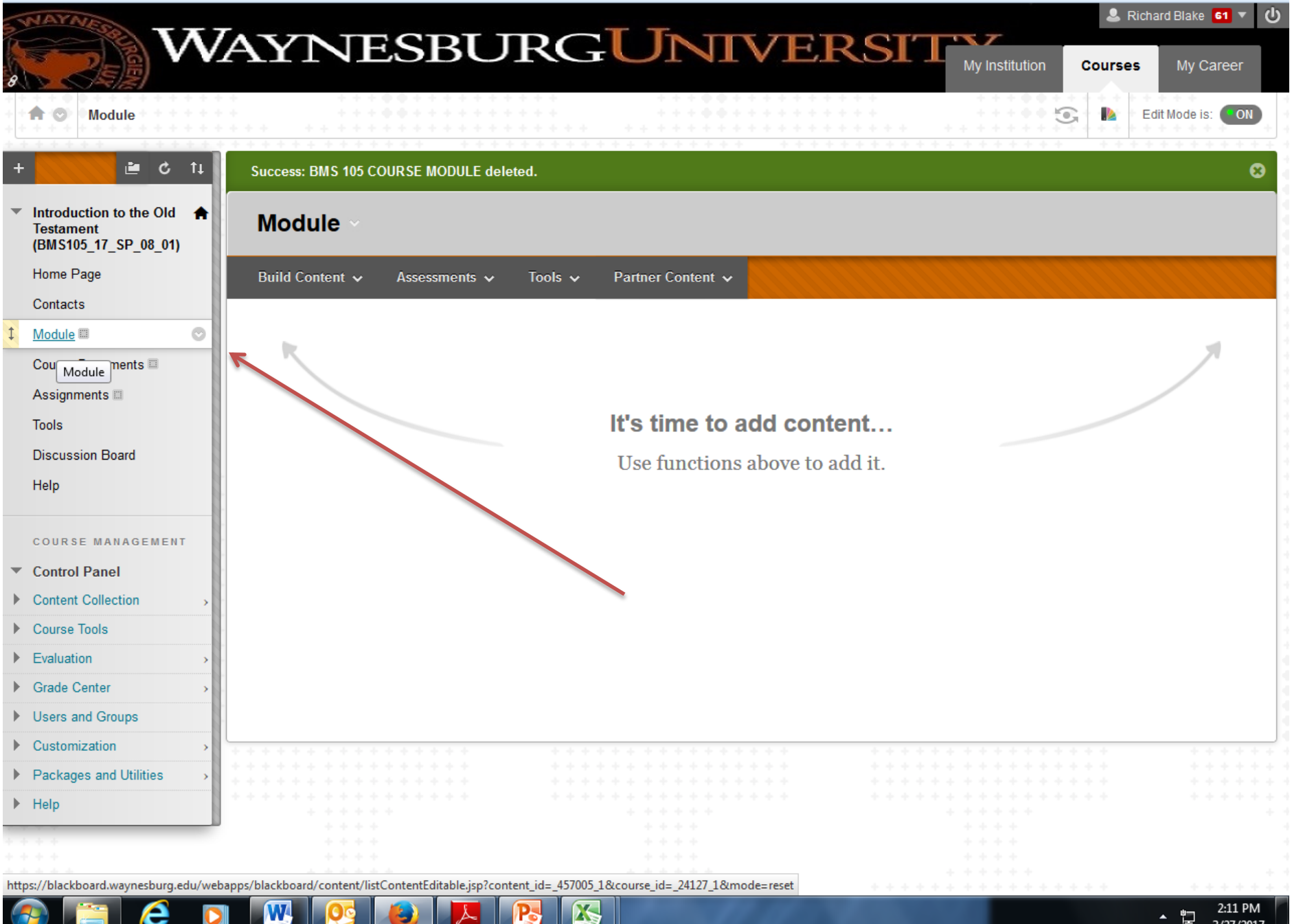
STEP #7: LOG INTO WAYNESBURG'S CMS/LMS



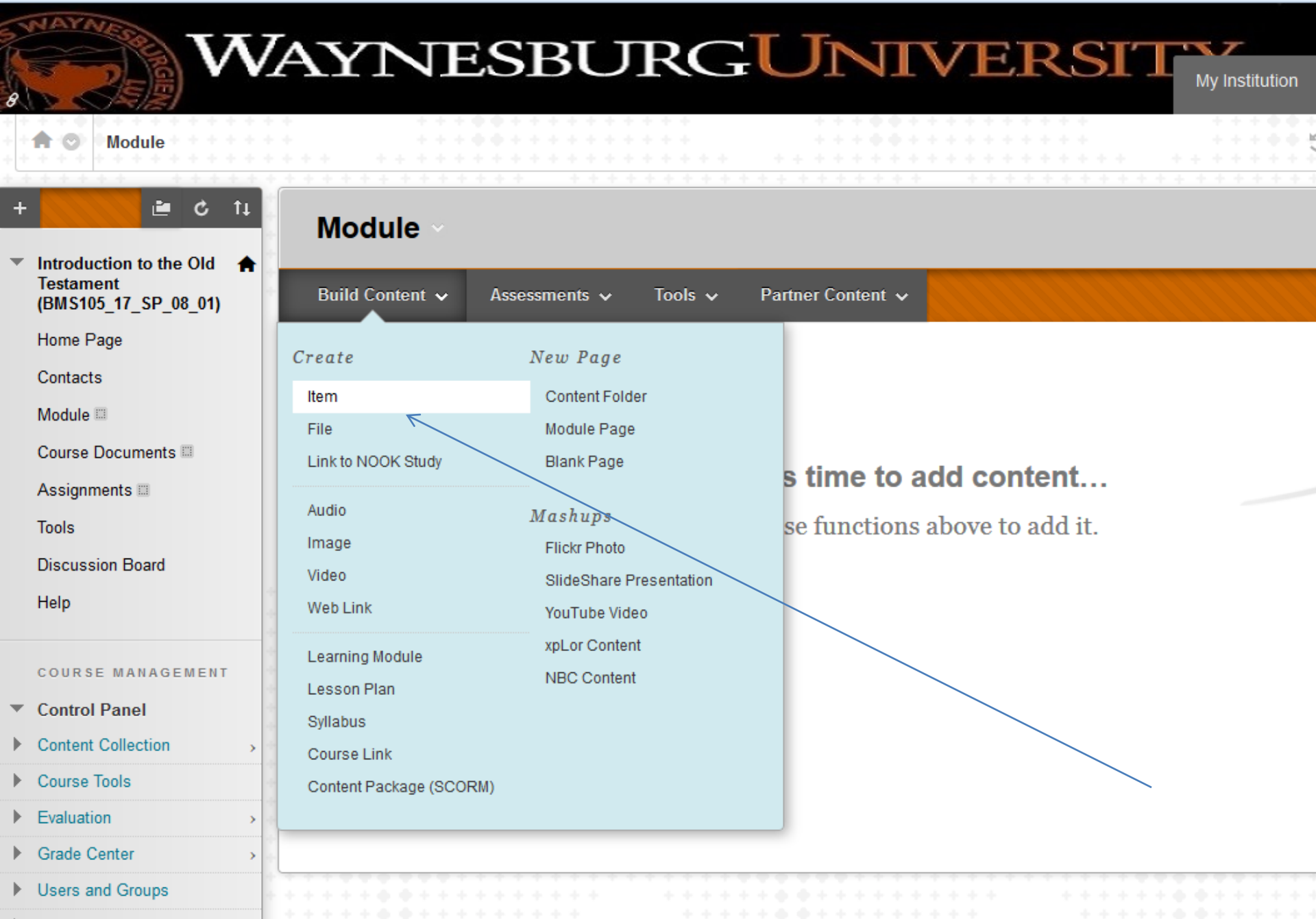
STEP #8: CHOOSE A COURSE TO EMBED THE LIBGUIDE



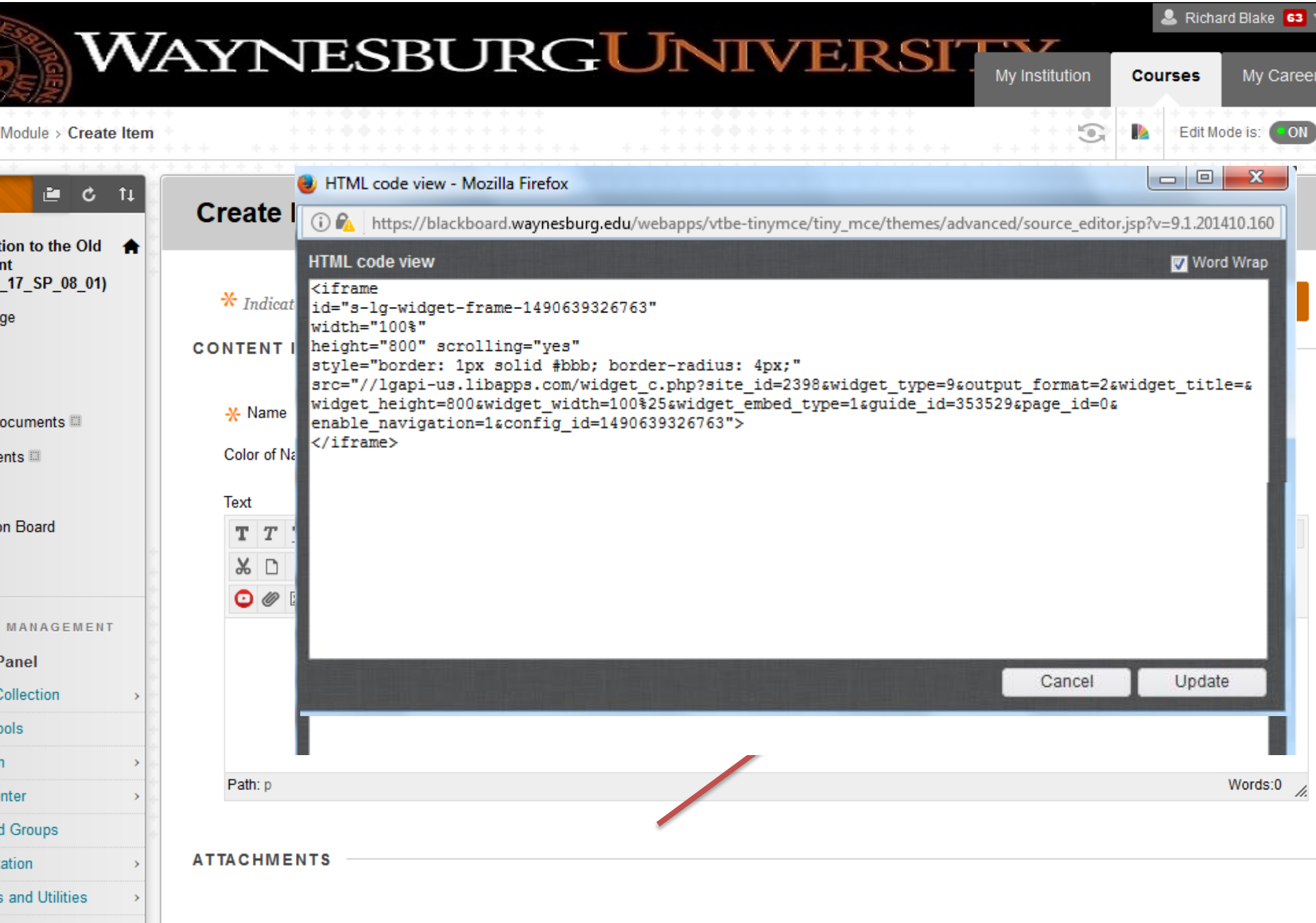
STEP #9: ADD CONTENT TO THE CLASS MODULE



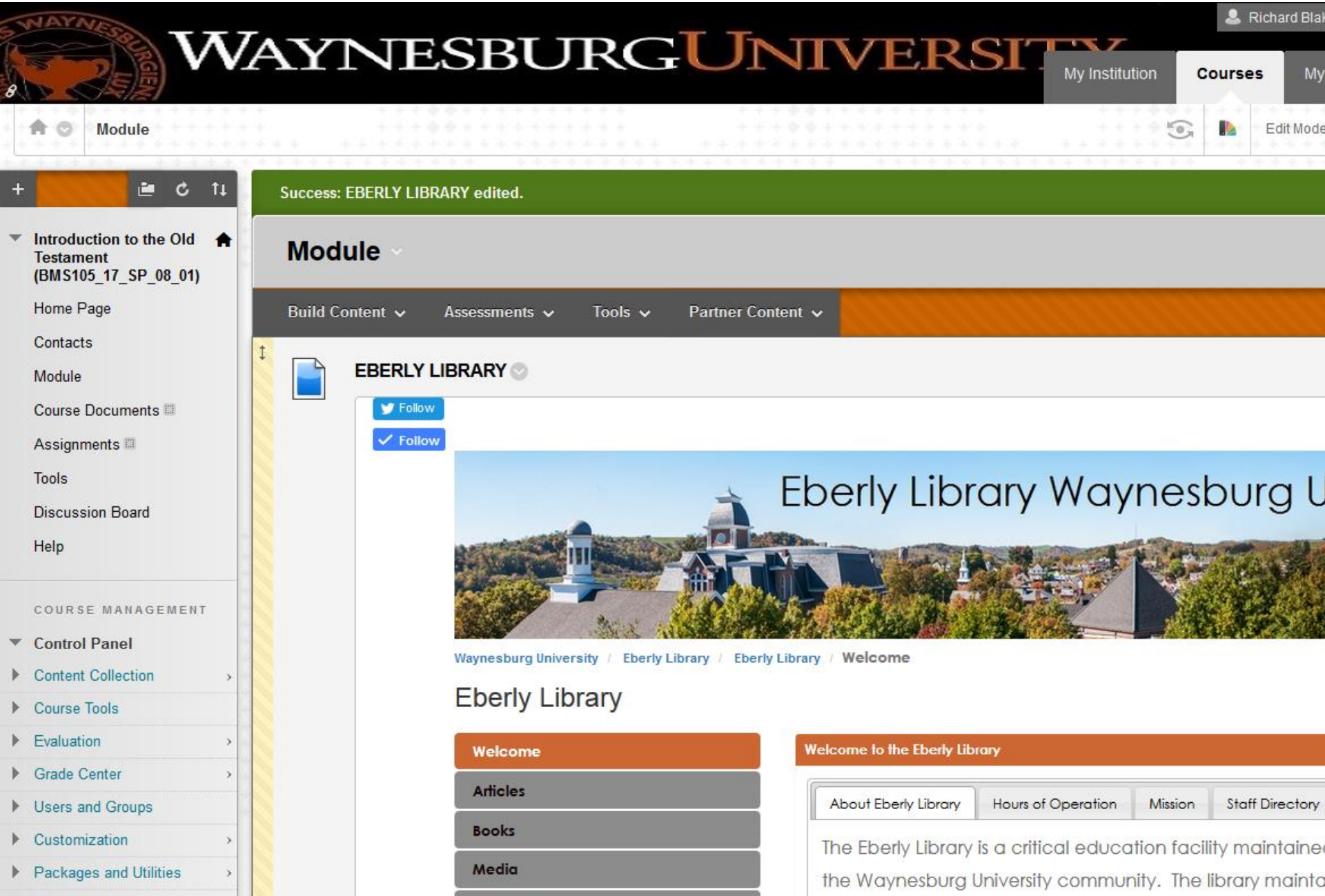
BUILD CONTENT AND '*CREATE AN ITEM*'



STEP #10: ADD THE CODE



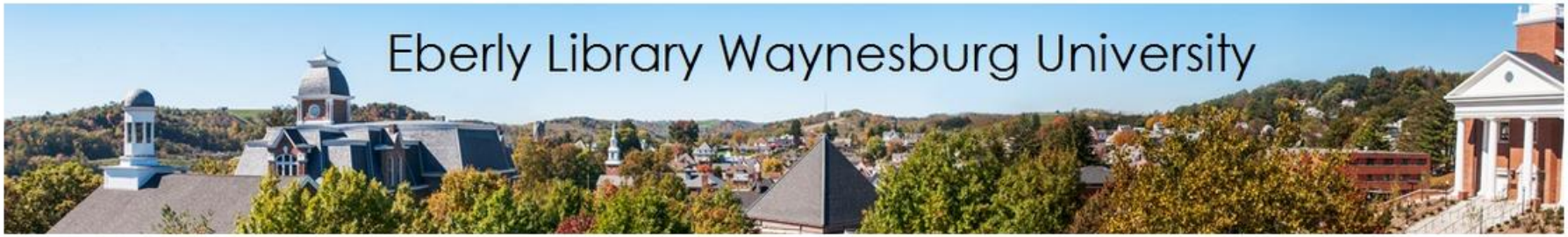
SUCCESS!! THE LIBRARY LIBGUIDE IS NOW EMBEDDED IN THE CMS/LMS!



Student Preview mode is ON

Settings Exit Preview

EBERLY LIBRARY



Eberly Library

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Articles
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Faith & Learning
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More

Welcome to the Eberly Library

About Eberly Library | Hours of Operation | Mission | Staff Directory | What's New at Eberly Library?

The Eberly Library is a critical education facility maintained for the use of the Waynesburg University community. The library maintains a physical collection of over 70,000 books, audiobooks, CDs, DVDs, audiocassettes, microfilm, and journals. The library's online collection includes access to over 150,000 eBooks, tens of thousands of journal articles and citations, thousands of educational videos, and more.

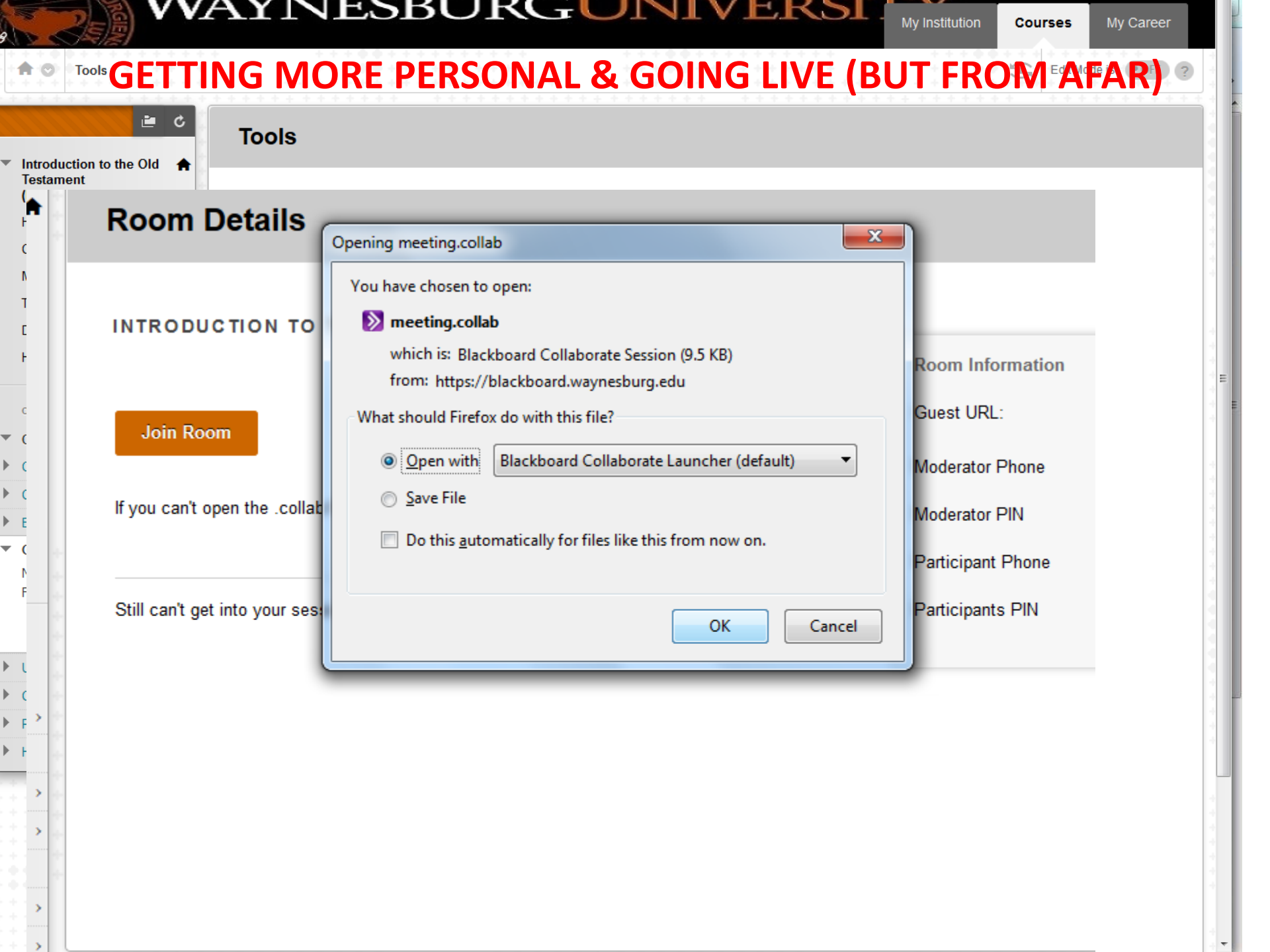
The Eberly Library is home to The Knox Computer Lab, The Writing Center, The Center for Student Success and Disability Services, The Tutoring Center, The Stover Center for Constitutional Studies and Moral Leadership, The B.F. Maiz Center, and the Trans-Appalachian Room.

Ask a Librarian

ask a LIBRARIAN

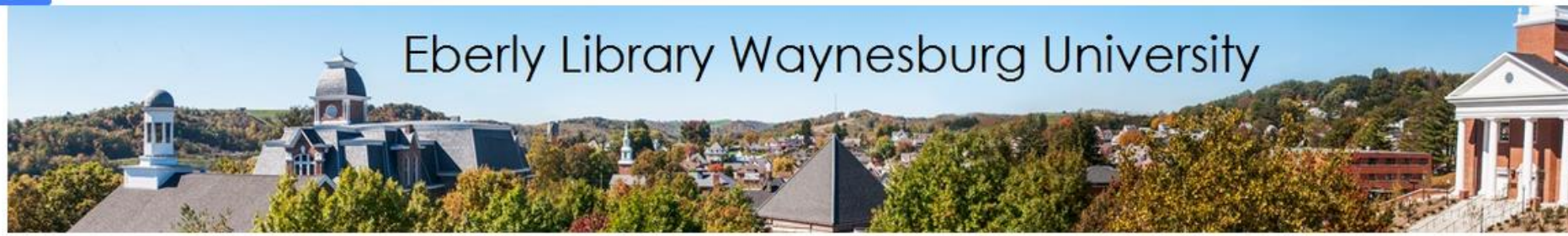
Paganelli, A., & Paganelli, A. (2017). The online embedded personal librarian approach to providing reference services via a course management system. *Journal Of Electronic Resources Librarianship*, *29*(1), 54-60. doi:10.1080/1941126X.2017.1270105

Both the embedded and personal librarian concepts are becoming an essential aspect in librarianship. The information-seeking behavior needs of students have changed based on accessible Internet sources. In addition, technology design has altered the educational learning landscape allowing a new pathway for library outreach. Furthermore, higher education is striving for high retention rates, where the online embedded personal librarian approach is an effective model for helping students accomplish the required curriculum and maintain high retention rates.


WAYNESBURG UNIVERSITY
My Institution
Courses
My Career
Tools
GETTING MORE PERSONAL & GOING LIVE (BUT FROM AFAR)
Introduction to the Old Testament
Tools
Room Details
INTRODUCTION TO
Join Room
If you can't open the .collab
Still can't get into your ses
Room Information
Guest URL:
Moderator Phone
Moderator PIN
Participant Phone
Participants PIN
Opening meeting.collab
You have chosen to open:
meeting.collab
which is: Blackboard Collaborate Session (9.5 KB)
from: https://blackboard.waynesburg.edu
What should Firefox do with this file?
Open with
Blackboard Collaborate Launcher (default)
Save File
Do this automatically for files like this from now on.
OK
Cancel

Follow

Follow



Eberly Library

Search this Guide Se

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- Faith & Learning
- Interlibrary Loan
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Finding Articles

Find an Article | Open Access Journals | Citation Help | Reserves

EBSCOhost

JSTOR

Full Text Finder

Search for Eberly Library's Journals by Title

***Create a personal user account on the website for these resources to receive the full benefits of the Eberly Library subscription.

Discipline-Specific Resources:

CHEM ED XCHANGE

THE CHRONICLE of Higher Education

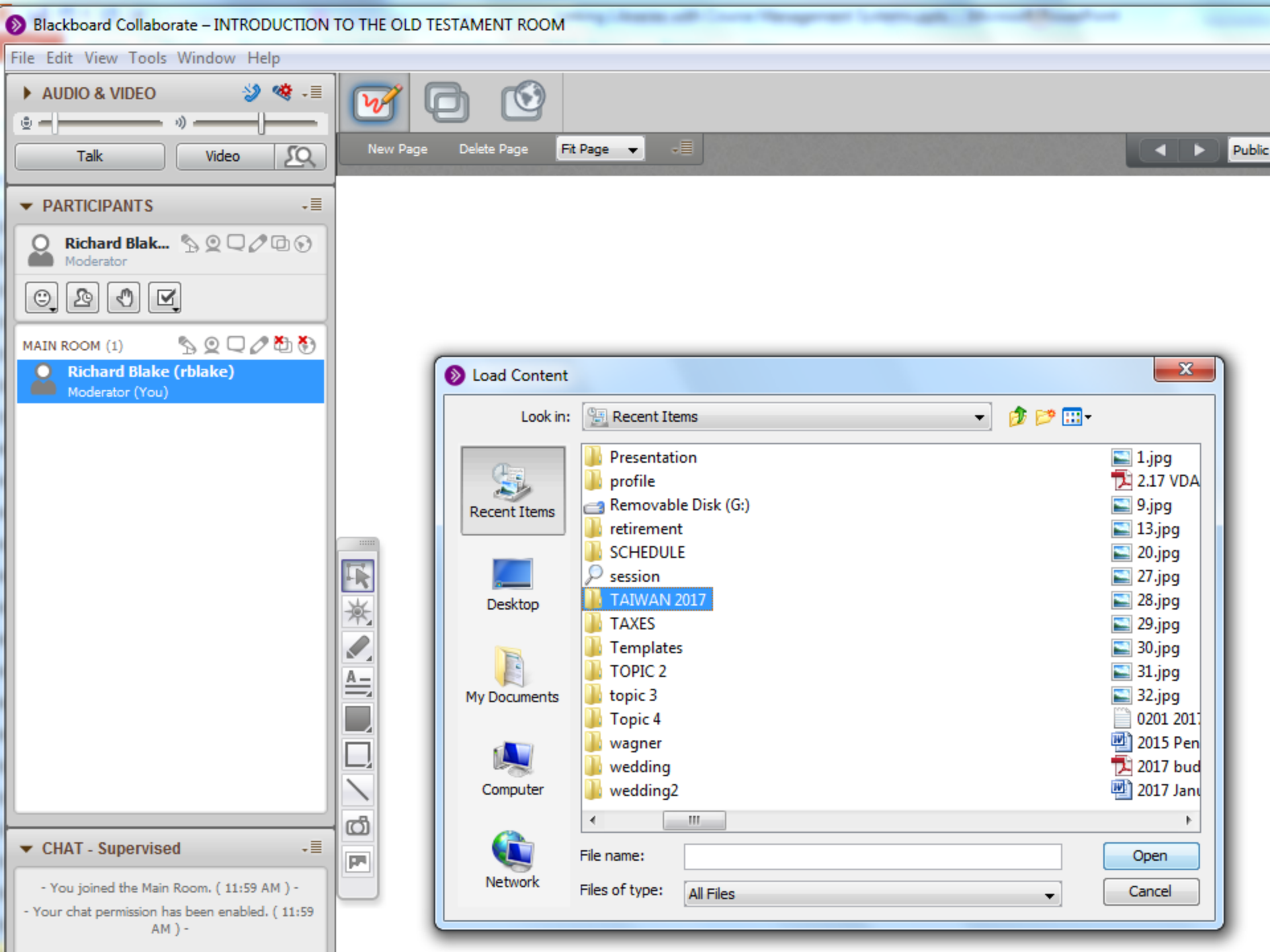
HOOVERS A D&B COMPANY

Ask a Librarian

ask a LIBRARIAN

- Item Request Form
- Reserve Book Request Form

aynesburg.libguides.com/c.php?g=353529&p=2384361


Blackboard Collaborate – INTRODUCTION TO THE OLD TESTAMENT ROOM
File Edit View Tools Window Help
AUDIO & VIDEO
Talk
Video
New Page
Delete Page
Fit Page
Public
PARTICIPANTS
Richard Blak...
Moderator
MAIN ROOM (1)
Richard Blake (rblake)
Moderator (You)
CHAT - Supervised
- You joined the Main Room. (11:59 AM) -
- Your chat permission has been enabled. (11:59 AM) -
Load Content
Look in:
Recent Items
Desktop
My Documents
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Network
Presentation
profile
Removable Disk (G:)
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SCHEDULE
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TAIWAN 2017
TAXES
Templates
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Topic 4
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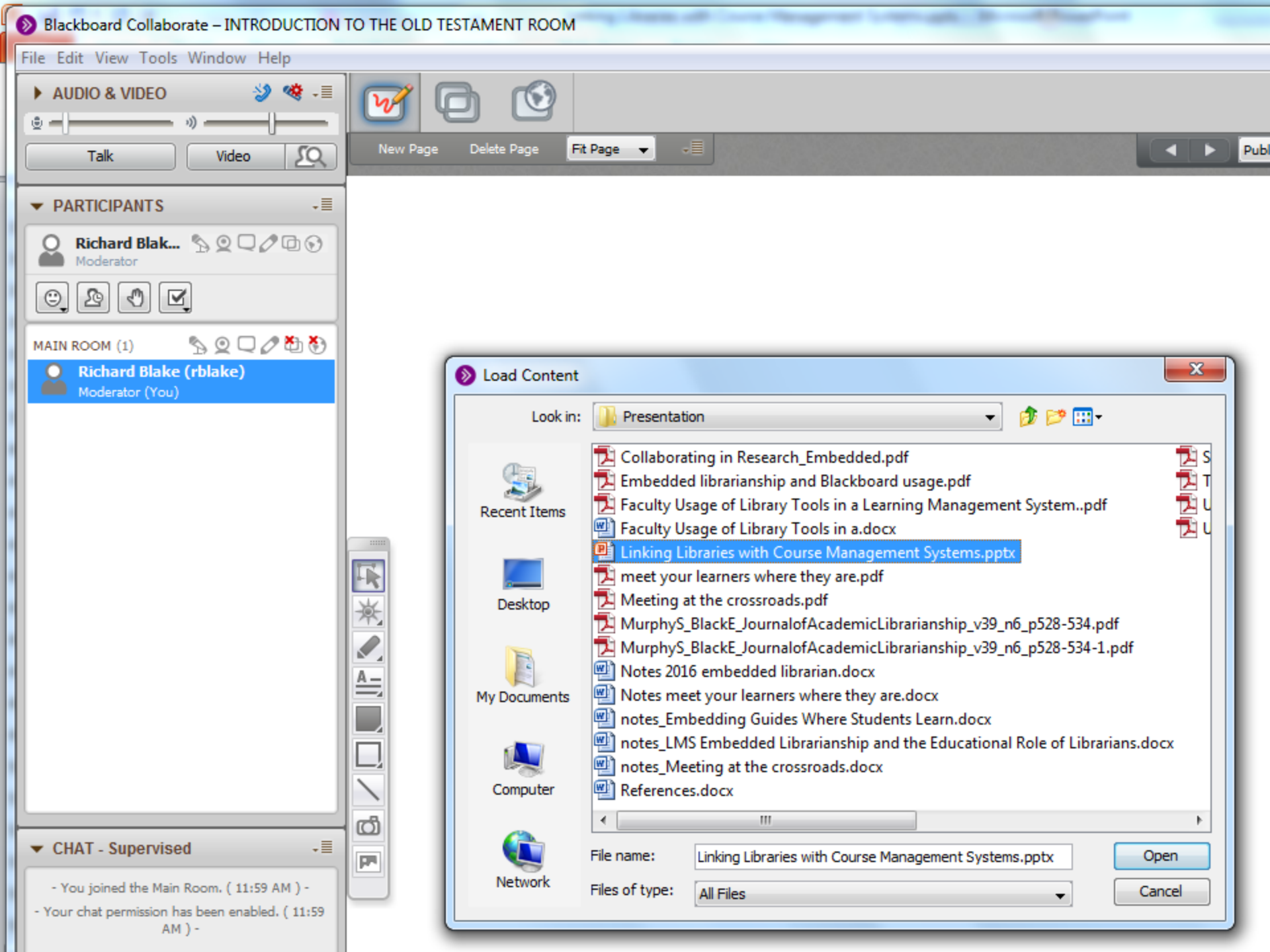
Blackboard Collaborate – INTRODUCTION TO THE OLD TESTAMENT ROOM
File Edit View Tools Window Help
AUDIO & VIDEO
Talk
Video
PARTICIPANTS
Richard Blak...
Moderator
MAIN ROOM (1)
Richard Blake (rblake)
Moderator (You)
CHAT - Supervised
- You joined the Main Room. (11:59 AM) -
- Your chat permission has been enabled. (11:59 AM) -
New Page
Delete Page
Fit Page
Load Content
Look in:
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Recent Items
Desktop
My Documents
Computer
Network
Collaborating in Research_Embedded.pdf
Embedded librarianship and Blackboard usage.pdf
Faculty Usage of Library Tools in a Learning Management System..pdf
Faculty Usage of Library Tools in a.docx
Linking Libraries with Course Management Systems.pptx
meet your learners where they are.pdf
Meeting at the crossroads.pdf
MurphyS_BlackE_JournalofAcademicLibrarianship_v39_n6_p528-534.pdf
MurphyS_BlackE_JournalofAcademicLibrarianship_v39_n6_p528-534-1.pdf
Notes 2016 embedded librarian.docx
Notes meet your learners where they are.docx
notes_Embedding Guides Where Students Learn.docx
notes_LMS Embedded Librarianship and the Educational Role of Librarians.docx
notes_Meeting at the crossroads.docx
References.docx
File name:
Linking Libraries with Course Management Systems.pptx
Files of type:
All Files
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Blackboard Collaborate – INTRODUCTION TO THE OLD TESTAMENT ROOM

File Edit View Tools Window Help

AUDIO & VIDEO

Talk Video

PARTICIPANTS

Richard Blak... Moderator

MAIN ROOM (1)

Richard Blake (rblake) Moderator (You)

CHAT - Supervised

- You joined the Main Room. (11:59 AM) -

- Your chat permission has been enabled. (11:59 AM) -

Load Content Record

New Page Delete Page Fit Page

Linking Libraries & Librarians wi... 2/69 Follow

Linking Libraries & Librarians with & within Course Management Systems: Why? and How?

Richard D. Blake, *mls; ph.d.*

Graduate Studies Librarian

Pennsylvania, USA

WAYNESBURG UNIVERSITY

BREAKING
NEWS

EMAIL: Webinar: How (and why) to integrate your library's resources into the curriculum

Overview

Support Faculty, Help Students and Promote Library Resources

If only you could readily integrate your library's resources into the curriculum, right? The answer is – you can!

Join Keith Rocci, Library Director at Pima Community College, and Eric Frierson, Director of Field Engineering at EBSCO, as we discuss Curriculum Builder – a learning management system (LMS) plugin that allows you to link your quality databases, e-books and other digital resources from your *EBSCO Discovery Service™* or EBSCO*host*® search interface directly into your online learning environment.

Webinar	Live:	Hosted by:	Speakers:
Register Now	Monday, April 10, at 1:00 p.m. EDT (-4 GMT) Duration: 30m	EBSCO Information Services	Keith Rocci and Eric Frierson

Check out "Curriculum Builder" from EBSCO on Vimeo. The video is available for your viewing pleasure at https://vimeo.com/207172453

MORE . . .

EMAIL #2: New strategies to embed library initiatives into campus culture

Dear Richard,

The success of library-driven repositories, faculty expert galleries, and publishing programs depend on continued support from administration and strategic campus groups. With so many issues vying for their attention, how can you make sure these services get—and stay—on the campus radar?

From surveying the bepress community of over 500 institutions, we have found that libraries with thriving initiatives focus on ways to support existing institutional goals.

Please join us for a free webinar in which Promita Chatterji, bepress Product Marketing Manager, will share:

Examples of institutional repositories integrated into the core goals and activities of their institutions

Findings about the types of repository content universities value most

Information about how these findings have inspired bepress's development direction

Title: New Strategies to Embed Library Initiatives into Campus Culture
Date/Time: Tuesday, April 25th, 2017/11:00am-12:00pm PDT

SUMMARY & THE FUTURE

"How do librarians/libraries best fit in this digital information environment?" *Joe Janes*

- **Certainly outreach is necessary.**
- **Move the librarian/library towards the patrons**
- **Less introverted, more tech savvy librarians needed**
- **Selective electronic outreach possible in CMS/LMS**

In terms of acceptance by faculty and students, the literature indicates that students and faculty deem the concept extremely important in providing library services online. Students were very receptive and accepting of the online embedded personal librarian model. The literature also noted that faculty perceived the embedded librarian as an essential aspect of the course. With the faculty and students embracing the innovative reference and library services, librarians will have the opportunity to meet the needs of the patrons and build strong relationships.

Paganelli, A., & Paganelli, A. (2017). The online embedded personal librarian approach to providing reference services via a course management system. *Journal Of Electronic Resources Librarianship*, *29*(1), 54-60. doi:10.1080/1941126X.2017.1270105

My Conclusion

- Libraries and Librarians still play a unique and valuable informational-instruction role going forward in this electronic era that will continue to challenge traditional library functions. But it may not be ‘a bed* of roses’!!

***EMBEDDED**

QUESTIONS?

rblake@waynesburg.edu

Eberly
Library

Not for US only, but for all of us!

行動時代與圖書館服務

Library Service for the Mobile Age

楊繼斌
Gilbert Yang
萬能科技大學圖書館流通閱覽組組長
Head of Circulation and Reference Division, Vanung University Library

【摘要 Abstract】

本文以行動時代的變局爲開端，說明行動時代的特點，和無線及行動科技帶來的服務契機，並歸納及整理國外圖書館界曾經提出的行動或無線服務，且進一步探討圖書館在因應行動時代衝擊時應採取的態度和作爲，最後提出無線及行動科技與圖書館服務結合的優點，以及未來的圖書館行動服務的可能方向。

This article is drawn from our mobile age, characterizes the Mobile Age and details the opportunity introduced by wireless and mobile technology. Furthermore, it collects the efforts that the Library Industry has made in providing mobile or wireless services and describes the service aspects which librarian should keep in

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